

## Year 5/6 Clubs



Year 5/6 Football Club will be held on Mondays (3:15 - 4:30). It will run through to the end of Term 4, with a winter break in the middle for bad light/playing conditions. The first session will be on 17<sup>th</sup> September. This is a free club for boys and girls, but there are limited spaces available. Please see Mr Chalmers or Mr Humphries for a letter.



The new members of the school newspaper club (Year 6 pupils) will be publishing their first copy of *The Nightflyer* at the end of September. It's still only 25p!



We will be having a new digital leaders team for this year run by Mrs Hamilton. Application forms will be given out in Term 1 so that children can apply for these positions. Once selected, this team will be responsible for delivering lots of computing in the school. Watch this space for more details!



Mrs James will be running her *Art Club* again this year. Further information coming soon!



Mrs Markey will be running a range of musical clubs during the school week for Year 5/6 pupils. These include *Recorders*, *Band* and *Choir* during Golden Time on a Friday afternoon - please see Mrs Markey if you are interested.

## Year 5/6 News & Events

The Year 5/6 residential visit to Grafham Water Centre is fast approaching (14<sup>th</sup> - 16<sup>th</sup> November). In preparation for the trip there will be a meeting for all pupils and parents on Thursday 18<sup>th</sup> October (6.00 - 7:00) to go through the travel and accommodation arrangements, discuss kit lists, complete medical forms and answer any questions.

Flint, Hall, Heath and Stokes need new House Captains! Boys and girls from Year 6 will be able to apply in writing for these positions. Candidate dates will be announced soon so make sure you are ready! This will be announced in assembly shortly.

Standens Barn Primary School will be entering Northampton Town's School Sports Federation (NTSSF) fixture programme again this year. Competitive sporting fixtures in Term 1 are listed in the 'PE' section of this newsletter. The Northampton Town Sports Federation web-site ([www.northamptonssportsfed.co.uk](http://www.northamptonssportsfed.co.uk)) is home to the school's sporting fixtures and results for parents and pupils to view.

Parents' Evenings are scheduled for Wednesday 21<sup>st</sup> November (3:30 - 6:00) and Thursday 22<sup>nd</sup> November (5:00 - 8:00). Appointment letters will go home in Term 2.

On Thursday 27<sup>th</sup> September we will be having a 'Welcome United' event for parents with children in Year 6. This meeting will give parents an understanding of the expectations of children in Year 6 including moving onto secondary school, the end of key stage tests and much more. This is an important meeting for parents and carers.

## Year 5/6



## Term 1 Newsletter

Welcome back everybody! We hope you had a super summer break! It was great to see so many smiling faces today, ready for the new school year and looking so smart!

The final weeks of last term were fantastic! The *Shakespeare Rocks* production really epitomised the great work that our pupils are capable of at Standens Barn! It was so pleasing to see the children performing so confidently! It was really sad to see our Year 6s leave and we wish them all the best for the challenges they will face at their new schools! However, we're certain the new Year 5/6 will be just as successful as their predecessors!

The purpose of this leaflet is to provide Year 5/6 pupils and parents with information about the term ahead. A new leaflet is published at the beginning of every term - these documents are available to download on the school website ([www.standens.northants.sch.uk](http://www.standens.northants.sch.uk)). We have also produced a 'Year 5/6 Parent Information Pack (2018 - 2019)' for more general information about arrangements in Year 5/6. Also, you can follow events in Year 5/6 on *twitter* @StandensBarnPS - our *twitter* feed is embedded on the homepage of the school website too.

### New Topic: Barn Owls

Our topic for the new term is drawn from the science curriculum. We will be exploring food chains/webs in a range of different habitats around the world and investigating how animals have adapted to survive in the conditions of their environment. In particular - as it is our school emblem - we will be focusing on the lifecycle of barn owls! We arranged for a falconer to visit the school today with a barn owl called 'Plop'. The children will then write reports about these magnificent predators and use different media to create a range of barn owl images/sculptures. The pupils will also get to dissect pellets to find out exactly what barn owls have been hunting! We have designed cross-curricular connections in most subject areas; our work in literacy, DT, art and music all have links to animals and habitats' (see inside for further details).

If you have any questions, please contact a member of the Year 5/6 team.

# 6th September - 19th October 2018

# Year 5/6 Curriculum

Our topic for Term 1 is 'Barn Owls'. With the exception of Numeracy, PE, RE and PSHE, all subjects are linked to this theme in some way:

## Literacy:

All our texts and/or writing genres this term are connected in some way to barn owls. Through these units of work, the children will develop their speaking and listening, reading and writing:

- Non-chronological reports - information texts about barn owls
- Narrative writing linked to the story *White Owl*, *Barn Owl* by Nicola Davies.
- Persuasive writing - formal letters about barn owl conservation

## Drama:

Drama techniques are used extensively within literacy lessons and some foundation subjects, such as humanities. Through drama, the pupils are encouraged to explore ideas verbally and develop their expressive vocabulary. We have found that this approach has a considerable impact on the standard of the children's writing as well as improving communication skills and developing self-confidence.

## Science:

The children will learn how to sort and classify organisms using keys and about food chains/webs in a range of different habitats. The pupils will learn about the interdependent balance created in these environments and how interference can have a widespread impact. The children will also investigate the adaptations of various creatures and how they are suited to survive in their habitat. Our case study creature for this topic is the barn owl! After a visit from a barn owl, the pupils will have the opportunity to dissect barn owl pellets and discover just what these fearsome predators have been hunting!

## Computing:

This term we will be using our *Lego Mindstorms* robots to learn how to program. The children will be set a series of challenges to complete using their computing skills before creating their own series of programs. The children will then move into looking at coding in preparation for Term 2!

## French:

In this subject the pupils will continue to develop their conversational French. They will also learn more about the culture and geography of France. French vocabulary associated with our barn owls topic will be learned this term too.

## Design Technology:

This term the children will be working in groups to design and make their own bird boxes! They will concentrate first of all on the design stage and choosing which bird it will best suit. The children will then develop their skills using hacksaws and Stanley knives to create their own masterpieces!



## Music Topic:

**In Yr 6** this term we will be looking at time signatures, and exploring how the number of beats in a bar relates to the time signature. We will be learning more complex songs, sung in parts and with elements of both melody and rap/chanting. **In Yr 5** we will be looking at songs sung in a round. We will be finding out the difference between a round and a canon, and listening to music which uses canon to enhance the overall effect of the music.



## Art:

The pupils will develop their observational drawing and painting skills to create barn owl portraits using a variety of different media: sketching pencils, pastels, charcoal, ink and watercolours. They will combine the visual and tactile qualities of a range of materials when working in pairs to create barn owl collages. Clay will be used to create small owl sculptures.



## Numeracy:

- Number (+ - x ÷), including fractions, decimals and percentages.
- Shape, space and measures.
- Data Handling.
- Problem-solving



## PE:

Four PE activities run through Terms 1 and 2. They include multi-skills, tri-golf, basketball and gymnastics. All pupils in Year 5/6 will complete every activity before Christmas. PE is on a Monday and Wednesday. All children have a copy of the PE kit list in their planner. Extra sporting events this term include ...

- NSP Football (Girls)
- NTSSF Tag -rugby



## RE:

"What is important to Sikhs in Britain today?" is the topic for Term 1. Pupils will have the opportunity to explore some of the ways in which Sikhs express their faith and how these impact on a Sikh's way of life.



## PSHE:

Once again we will be teaching PSHE throughout the year with a keen emphasis on our BEST ethos.

## Helping Your Child at Home

The children are asked to read their school reading book with an adult; learn their spellings; and memorise their multiplication tables with rapid recall. Spending fifteen minutes on an activity every night will have a considerable impact on your child's literacy and numeracy skills. All children receive weekly mathematics homework from their subject teacher and regular writing tasks. For extra support at home, try using the 'BBC Schools' Internet pages. There are sections on English, Maths and Science that cover all of the topics we teach in school, with fun activities (simulations, quizzes and games) for each subject. For extra advice/ideas, visit the Year 5/6 pages of the school website where you will find literacy and numeracy guides with a range of useful activities. Our *Parents' Information Booklet* (available on the school website) also contains lots of useful information about our topics, arrangements and expectations.