



## Remote education provision: information for parents



### Standens Barn Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home:**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**



**Reception:** teachers will email out the sequence of work that they would like you to undertake each day – this will include a reading activity, a maths activity and a phonics activity. Additionally they send out via email activities that link to the other areas of the curriculum such as art activities or physical activities such as cutting tasks that you can do with your child at home.

Within the pack they will also sign post you to video clips that you can use with your child to help them understand the learning. Pre-recorded video clips are an ideal way to help your child learn as they can be rewound and watched again and again.

If you have any questions then you can contact the team on [Reception@standensbarn.org.uk](mailto:Reception@standensbarn.org.uk)

#### **Year 1 and 2.**

Teachers will email out the sequence of work that they would like you to undertake each day – this will include a reading activity, a maths activity and a phonics activity. They also set work on Bug Club and my maths each day so please log in and ensure that you check daily for any new work set. Additionally they send out via email activities that link to the other areas of the curriculum such as art activities or Topic work – these might have a research focus or a writing focus or a making focus.

They will also be setting work on Purple Mash throughout the week so log in and check this during the week as well, especially for ICT activities.

Within the pack they will also sign post you to video clips that you can use with your child to help them understand the learning. Pre-recorded video clips are an ideal way to help your child learn as they can be

rewound and watched again and again. This might link to OAK academy or You Tube or our own website when staff have made their own video to support the learning.

### **Year 3 to 6**

All work will be sent out through Google classroom. Your child already has an account and has been using this in school.

Through this we will send out the daily learning for reading writing and maths. Alongside this we will be setting My Maths tasks.

From within this they will also sign post you to video clips that you can use with your child to help them understand the learning. Pre-recorded video clips are an ideal way to help your child learn as they can be rewound and watched again and again. This might link to OAK academy or You Tube or our own website when staff have made their own video to support the learning.

You will have also emailed by the year group teachers with specific advice and support for your child.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will broadly teach the same curriculum remotely as we do in school. Understandably there will be some lessons that cannot be delivered in the same way as they could be in the classroom. However, the content of the lesson will be the same. The primary focus will be on Reading writing, and Maths lessons.
- We will also provide lessons and ideas for the other subjects but recognize that these might be harder to deliver at home – for instance, team sports, unless you can organize a family match of some kind! We will however let you know of things that you can do around this.

### **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

<p>Primary school-aged pupils</p>   	<p>Every child will receive at least 3 hours a day of remote learning - (as expected by the DfE).</p> <p>This will consist of:</p> <p>English – 1.5 hours a day (made up of reading activity, writing activity and spelling or phonics)</p> <p>Maths - 1 hour a day</p> <p>Other subjects – 1 hour a day –this also overlap with writing activities as well.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Please see the specific advice that has been sent to you via the year group teachers.

In **Reception** the teachers will email out the work each day with links to on line videos as necessary. Tapestry will be used to capture the learning that you children undertake. Some of this will be provided through Bug Club.



In **Year 1 and 2** the teachers will email work out each and some of this will link to:

My Maths

Bug Club

Purple Mash



### **Year 3 to 6**

Remote learning will be delivered via Google Classroom and will also reference My Maths –and Spelling Shed, Purple Mash and Read Theory (Y5/6).



### If my child does not have digital or online access at home, how will you support them to access remote education?

#### We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education if you do not have any on line access:

- We will telephone you to offer support and plan a way forward with you.
- If it deemed that you qualify through the Department of Education scheme for an ICT device then we will allocate these once we receive them.(We currently do not have an allocation in school).
- If you are running out of data then please contact your provider as many of them are offering free extended data packages.
- We have a limited number of free Sims that we can let you have from Vodaphone that will give you 90days of free data. Please contact us if you would like one.
- You can contact your child's teachers via the email addresses for each year group or phone the school on 01604 413151 between 9am and 3pm.

### How will my child be taught remotely?

#### We use a combination of the following approaches to teach pupils remotely:

- We will use recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and other clips as necessary and these will be included in the email. This is preferably at the moment to live lessons which not all children will be able to access, can be fraught with the technological issues and safeguarding concerns. Also with pre-recorded lessons the children can go back and watch it over and over again, if they get stuck. (We are keeping live lessons under review at the moment).
- Use printed paper packs produced by teachers ( worksheets)



- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – including, Bug Club, My Maths, Purple Mash, Spelling Shed and Read Theory
- some project work and/or internet research activities as linked to a specific topic.

## Engagement and feedback

### Our expectations for your child's engagement and the support that we as parents and carers should provide at home?

We know that home schooling is immensely challenging and each home will have a different set of barriers to overcome and manage.

We will be asking you to **do your BEST**. Where you can please try and complete the key learning of reading writing and maths – about 3 hours a day. But do as much as you can each day in way that works for you, as we know that many of you will be working from home, trying to still work away from home and sharing technology with the children.

Try and establish some kind of routine as this will really help and structure it around how your day is going to work. But do not put yourself under pressure to be perfect and to think that everyone is doing it better than you – they are probably not! So be kind to yourself and also enjoy the time that you have with your children to engage

in other activities too – may be a bit of baking here and there – a bike ride together – or time to get the lego out.

 **TeacherToolkit.co.uk** @TeacherToolkit · 6 Jan  
#HomeSchooling tips for parents

1. Set 🕒 an alarm 📱
2. Have structure/timings
3. 20-minute chunks 🧠
4. Stop 🛑 if it's hard, do it later
5. Read 📖 together every day
6. Do the maths too! 📊
7. Go 🌳 outside, play if needed
8. Monitor screen time 📱
9. Plan breaks/food.

Home schooling is very intense so please make sure that you give yourself and the children little breaks – it can be much better to work in 20 minute bursts than try and work for 1 solid hour – even in school the children get a bit of down and release time to refresh their brains.

We will monitor how much you are able to achieve with your child and will make contact with you if it appears that you are finding it difficult to get your child to engage with the learning.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor how much you are able to achieve with your child over a 3 day period and will make contact with you if it appears that you are finding it difficult to get your child to engage with the learning either by email or telephone call.

### How will you assess my child's work and progress?

We will be assessing the work that you send back into us 3 times a week and providing feedback on that and looking at what your children have done and then using this information to plan for the lesson the next day.

Feedback will be through the email system or via Google Classroom.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work for your child will be matched to the SEND need that they have.
- We will also let you have any equipment that they ordinarily use in school so that you can utilise it at home.
- Mrs. James will be available to offer any support and you can contact the teachers via the Year group email system.

### **Remote education for self-isolating pupils**

**Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Now that we are in a lockdown situation it will be exactly the same if we have to close a current bubble in school.

Please see the existing document on the school website that set out what we would do when the school was fully open.