

**Library is on a Monday**- please remember for children to return their library book and their reading record so their chosen book can be recorded in the record.

**Our PE day is on a Wednesday.**

Children will need to come in PE kit.

Please make sure your child has suitable school kit:

**A reminder of Standens Barn PE uniform:**

- Black shorts, leggings or tracksuit bottoms.
- Plain white or school logo t-shirt.
- Warm jumper or fleece for cold weather.
- Appropriate trainers for outside games.

**We are due to be outside for all of our PE lessons so please dress accordingly. Please also ensure earrings are removed on PE day.**

**Need to know:**

If your child has a phonic reading book, please record your reading with smiley faces next to the book they are reading. Please continue to use the phonic flashcards regularly as well as watching the phonics videos which are sent home via email.

Please continue to use the **1 minute maths game** to help develop speed and understanding of numbers. **Number bonds to 5 or 10.**

Any communications to class teachers can be made using our email address:

[reception@sbps.inmat.org.uk](mailto:reception@sbps.inmat.org.uk)

Thank you for your continued support.



# Standens Barn Primary School

Reception

Mrs Wadsworth, Miss Larkins  
and Miss Blumire

**Term 6**

**1<sup>st</sup> June - 17<sup>th</sup> July 2026**

Welcome back! Our new unit of work is called: **'And Away We Go'**

Look at the overview for more details!

*A polite reminder that the school gates will open at 8:40 all children should be in the classroom by 8:45 for phonics to start at 8.55am.*

**Thursday 11<sup>th</sup> -June School disco**

**Wed 17<sup>th</sup> June -Sports day - 1.15pm- 3pm**  
(more information will follow soon)

**Tues 14<sup>th</sup> July- report afternoon- 2.15pm**

**\*\*Please remember the climbing equipment is closed before and after school to children. It is only open during the school day when supervised by the staff.\*\***

## Literacy

### Phonics & Reading

RWI Blending & Fred games

To enjoy an increased range of books.

Please see below 2 QR codes that will take you to stories that we will be reading this term.

#### **Whatever Next**



#### **Welcome to Alien School**



### Writing:

To know how to form letters correctly - continue with Kinetic Letters focusing on formation / size

To know how to write all the letters in their name

To know how to write a short caption

To know how to write captions linked to a story - sequence a story

Writing for a purpose in the provision



## Understanding of the World

To know that people have travelled to space in the past, learning about Neil Armstrong's first moon landing in 1969 and Tim Peake's more recent trip to space in 2015-16 (links to The Way Back Home).

Historical sources: look at old film footage of the first moon landing and modern-day videos of Tim Peake's experience in space.

To know and understand the similarities and differences between what I can do now and what I could do at the start of the year

To know the world, we live in is unique.

To know Christians, believe God created the world

To know that many people believe that God didn't create the world

## Communication and Language

### Listening and Attention

To know how to listen effectively during small group discussions. To know how to follow instructions, respond to what they hear.

### Speaking

To know how to articulate thoughts and feelings - transition to Yr1

## Maths

To know and understand the composition of numbers to 10 and beyond

To know how to subitise to 5 with confidence

To know how to confidently recall number bonds to 5 and some to 10

## Expressive Arts and Design

### Creating with Materials

To know that I can make different colours by mixing primary colours.

To know how to create a self-portrait, selecting the correct colours and choosing different media

To know how to create a space scene and earth using different techniques such as flicking, spraying and collage learned from previous terms.

To know how to select and join different media together to create an alien and talk about the process.

To know how to fold paper to create an aeroplane to go the furthest.

To know how to join and balance materials to build a transport vehicle to go into space.

### Being Imaginative

To know that the natural world around me changes with the seasons  
To know that some materials soak up water and some don't, meaning they are waterproof.

To know how to make a boat that floats and is waterproof.

To know earth is made of land and sea and that we live on land, using a globe to explore this.

## And Away We Go



## Personal, Social and Emotional Development

**No Outsiders** - Red Rockets & Rainbow Jelly by Sue Heap & Nick Sharratt -

To know it's okay to like different things.

**SCARF** - Growing and Changing

To know and to understand that there are changes in nature and humans.

To know and name the different stages in childhood and growing up.

To know and understand that babies are made by a man and a woman.

To know and to use the correct vocabulary when naming the different parts of the body.

To know how to keep themselves safe.

## Physical Development

### Sports day practise

**Fine Motor** - Kinetic Letters families and number formation.

### Gross Motor - Body Manipulation

To know how to balance beanbags

To know how to reach and stretch to get equipment

### Manipulation and coordination

To know how to use equipment to perform actions

To know how to use a baton to push beanbags and balls

To know how to use a baton to dribble

To know how to perform different jumps

To know how to handle a hoop

