

How are our coastlines created?

- To know the UK coastline and that maps can be used to find specific locations
- To know how to compare Northampton and a coastal area by looking at similarities and differences
- To know how beaches are formed
- To know the features of the coastline and how they are created
- To know how coastal erosion occurs and the impact it has on the environment

Transition

Throughout this term, we will be engaging in a range of transition activities designed to support a smooth and confident move to secondary school. These activities will help pupils become more familiar with the changes ahead, including new routines, environments, and expectations. There will be opportunities for discussion, reflection, and practical preparation to ensure that children feel as confident and ready as possible for this important next step in their education.

Literacy and Reading

- Spelling, Punctuation and Grammar
- Kensuke's Kingdom by Michael Morpurgo
- Kennings style poetry based on the 'Coasts' topic
- Persuasive leaflet based on the 'Coasts' topic



Maths

- To practise and use multiplication tables (up to 12 x 12).
- Statistics
- Position and direction
- Algebra
- Real life reasoning problems

Science-Living things and their habitats

- To know how living things are classified into broad groups according to common characteristics - classification system created by Carl Linnaeus.
- To know the similarities and differences between vertebrates and Invertebrates.
- To know the reasons for classifying plants, animals and microorganisms based on specific characteristics.
- To know the 5 kingdoms and how they can be subdivided.
- To know how to use classification keys to sort living things according to observable characteristics.

DT - Cam mechanism

PE- Rounders

PSHE- Growing and Changes