

**Library is on a Monday**- please remember for children to return their library book and their reading record so their chosen book can be recorded in the record.

**Our PE day is on a Wednesday.**

Children will need to come in PE kit.

Please make sure your child has suitable school kit:

**A reminder of Standens Barn PE uniform:**

- Black shorts, leggings or tracksuit bottoms.
- Plain white or school logo t-shirt.
- Warm jumper or fleece for cold weather.
- Appropriate trainers.

**We are due to be outside for all of our PE lessons so please dress accordingly. Please also ensure earrings are removed on PE day.**

**Need to know:**

If your child has a phonic reading book, please record your reading with smiley faces next to the book they are reading. Please continue to use the phonic flashcards regularly as well as watching the phonics videos which are sent home via email.

Please continue to use the **1 minute maths game** to help develop speed and understanding of numbers. **Number bonds to 5 or 10.**

Any communications to class teachers can be made using our email address:

[reception@sbps.inmat.org.uk](mailto:reception@sbps.inmat.org.uk)

Thank you for your continued support.



# Standens Barn Primary School

Reception

Mrs Wadsworth, Miss Larkins  
and Miss Blumire

**Term 5**

**14<sup>th</sup> April - 22<sup>th</sup> May 2026**

Welcome back! Our new unit of work is called: **'Wildlife Hunters!'**.

**Look at the overview for more details!**

*A polite reminder that the school gates will open at 8:40 all children should be in the classroom by 8:50 for phonics to start at 9:00.*

**14<sup>rd</sup> April** - Wow Day - Bug hunters

**21<sup>st</sup> May** - Woburn Trip - *please arrive at school on time as we aim to leave at 9:00 - normal finishing time.*

*A reminder will be sent out closer to the trip*

**4<sup>th</sup> May** - Bank Holiday- school will be closed

*\*\*Please remember the climbing equipment is closed before and after school to children. It is only open during the school day when supervised by the staff.\*\**

## Literacy

### Phonics & Reading

RWI Blending & Fred games

To enjoy an increased range of books.

Please see below 2 QR codes that will take you to stories that we will be reading this term.

### The Very Hungry Caterpillar



### The Ugly Five



Writing: Continue with Kinetic Letters & Name writing

### Non-Fiction

writing information about minibeasts

**Collaborative Book** of Safari animals (Zebra's/Giraffes and bugs.

from our trip to Woburn Safari

**Ordering events** of the life cycle of a caterpillar.



## Understanding of the World

To know that the natural world around me changes with the seasons

To know how to explore my immediate environment (within Standens Barn Primary School) to find out what creatures live in different areas: playground, open field, wild area, tree mound.

To know that a butterfly begins life as a caterpillar.

To know and describe features of my immediate local environment (Standens Barn) and to look at this on Google Earth/ a map, linking to science investigation.

To know that life in Kenya has similarities and differences to life in this country.

## Communication and Language

### Listening and Attention

To know how to listen effectively during small group discussions about bugs in the immediate environment.

### Speaking

To know how to articulate my thoughts and observations when exploring the different bugs, using recently introduced vocabulary.

## Maths

We will send additional home learning sheets related to these areas in maths

- To 20 and beyond
- How many now?
- Manipulate, compose and decompose

## Expressive Arts and Design

### Creating with Materials

To know how to make observational drawings of bugs that we find.

To know how to use spiral shapes to inspire artwork, including collage techniques to create large scale collaborative work as used in Matisse's Snail.

To know how to select and use natural materials to create representations of bugs and creatures.

To know how to create a 3D model of a bug (real/ imaginary) by combining materials including playdough, and other loose parts.

### Being Imaginative

To know how to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

## **Wildlife Hunters**



## Physical Development

**Fine Motor** -Kinetic Letters families and number formation.

**Gross Motor - Cooperation & problem solving**

To know how to follow a trail with a partner

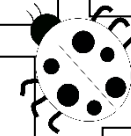
To know how to play in parachute games

To know how to make jumping patterns

To know how to create movement patterns

To know how to lead a partner in tapping patterns

To know how to navigate obstacles



## Personal, Social and Emotional Development

**SCARF** - Being my BEST

**No Outsiders** - Blue Chameleon

To know how to feel resilient and confident in their learning.

To know, name and be able to discuss different types of feelings and emotions.

To know, learn and be able to use strategies or skills in approaching challenges.

To know and to understand that they can make healthy choices.

To know, name and recognise how healthy choices can keep us well.

