

Foundation Subjects

PSHE (SCARF) (Y1/Y2): Being My Best

Roots of Empathy (Y1)

Music (Y1): Dynamics and Tempo

PE (Y1/Y2): Outdoor Adventurous Activities and Hit, Catch, Run (Unit 1)

RE (Y2): Social Sciences – How do festivals bring people together? (Belonging and Believing)

Computing (Y2): Programming B – Animations (Scratch Junior)

Maths

Year 1:

- Multiplication and Division
- Fractions
- Position and Direction

Year 2:

- Fractions
- Time

Separate knowledge organisers for each unit area will be emailed to you.

Literacy

- Story writing based on 'The Great Explorer'.
- Grammarsaurus
- Recount of our ThinkTank trip.

Geography

WOW Morning: Local Walk around Standens Barn

- To know the four seasons and how the weather changes. (Physical Geography)
- To know the physical changes that occur with the changing seasons. (Physical Geography)
- To know the human and physical features of my local environment (Standens Barn) and to plot these on a map. (Human and Physical Geography)
- To know the features and routes on a map and what they represent. (Human Geography and Map Work)
- To know what a compass is and read its directions (North, South, East, West). (Locational Knowledge and Map Work)
- To know words to describe position and direction (left, right, far, near). (Locational Knowledge)

This terms topic is:
Let's Explore!



The Great Explorer Book
(Read Aloud)

History

- To know the difference between toys past and present.
- To know how to organise toys in time order (chronologically).
- To know how toys tell us about the past.
- To know why Ole Kirk Christiansen was a significant individual.