

PSHE (SCARF) (Y1/2)- Rights & Responsibilities

Roots of Empathy (Y1)

Computing (Y1)- Programming A- Moving a Robot

PE (Y1+2)- Dance & Run, Jump, Throw Unit 2

RE- Theology (Respecting Places and the World- Y1) (How can we care for the world- Y2)

Music (Y2)- Exploring sounds, instruments & pitch notation

Design Technology

- **(Technical knowledge)** To know what a pop-up card is.
- **(Technical knowledge)** To know that pop-up cards work on mechanisms.
- **(Design)** To know how to plan my design using a mechanism.
- **(Make)** To know how to select the tools I need.
- **(Make)** To know how to select the materials I need based on their characteristics.
- **(Make)** To know how to cut, shape and join materials (fold/tab).
- **(Evaluate)** To know how to evaluate my pop up card against my design criteria and consider the views of others to improve my work.

Maths

Year 1

- Place Value (within 50)
- Length & Height
- Mass & Volume

Year 2

- Multiplication & Division
- Length & Height

**This terms topic is
People from the Past!**

Art

- To know who Leonardo Da Vinci was and be able to identify some of his work.
- To know how to experiment with a variety of media; pencils, crayons, pastels, pens, chalk.
- To know how to begin to control marks made.
- To know how to develop a range of tone using pencil.
- To know how to explore a range of drawing techniques such as hatching & blending to create light/dark lines.
- To know how to begin to explore and collect information and use this to show ideas in an art book.
- To know how to begin to record simple media explorations in an art book.
- To know how to adapt and improve my portrait of Florence Nightingale.

Literacy

WOW Day- Florence Nightingale

Grammarsaurus-Subject/Verb focus

Information Poster Florence & Mary Seacole-

Purpose - Information Poster

Features - Structure, facts, dates, alliteration, adjectives.

History- Florence Nightingale

- To know how to place events from the lives of Florence Nightingale & Mary Seacole on a timeline.
- To know why Florence Nightingale and Mary Seacole were important.
- To know how life is different for us compared to Florence Nightingale & Mary Seacole.
- To know how the achievements of Florence Nightingale & Mary Seacole have influenced our lives (hygiene, cleaning and keeping safe in hospitals).