

Our PE day is on a **Wednesday**. Library is on a **Monday**.

Children will need to come in PE kit.

Please make sure your child has suitable school kit:

A reminder of Standens Barn PE uniform:

- Black shorts, leggings or tracksuit bottoms.
- Plain white or school logo t-shirt.
- Warm jumper or fleece for cold weather.
- Appropriate trainers.

We are due to be outside for all of our PE lessons so please dress accordingly. Please also ensure earrings are removed on PE day.

Need to know:

It is great to see how independent the children are getting, by putting their own coats on and taking them off. Please remember the weather can still be colder or wet. All children must have a warm **waterproof** coat to wear as we play out in all weathers!

If your child has a phonic reading book, please record your reading with smiley faces next to the book they are reading. Please continue to use the phonic flashcards regularly too.

Please continue to use the 1 minute maths game to help develop speed and understanding of numbers. **Number bonds to 5 or 10.**

Any communications to class teachers can be made using our email address:

reception@sbps.inmat.org.uk

Thank you for your continued support.



Standens Barn Primary School

Reception

Mrs Wadsworth, Miss Larkins & Miss
Blumire

Term 4

23rd February - 27th March 2026!

Welcome back! Our new unit of work is called:

'Glorious Growing!'

Look at the overview for more details!

*Please see a list of events happening in school this term
dates may change.*

World Book Day - 5th March (no need to dress up)
Height and Weight check Y6 & Reception - 9th March
Parents Evening - 17th & 19th March
Red Nose Day - 20th March
Easter Egg Raffle - 27th March (last day of term)
Easter Holidays -
Monday 30th March - Tuesday 14th April (return)

Literacy

Phonics & Reading

RWI Blending & Fred games

To enjoy an increased range of books.

Writing: Continue with Kinetic Letters

Instruction Writing - How to plant a seed (Tiny Seed by Eric Carle)

Name Writing focus - To know how to write my name, using Kinetic Letters.

Easter Cooking - Instruction writing and ordering. To know how to write a simple recipe for Easter nests.

Understanding of the World

To know that the natural world around me changes with the seasons.

To know that a plant can grow from a seed (cress and sunflowers, tomatoes, apples).

To know and make observations about the process of growing a plant and what they need to grow.

To know there are some seeds that we can eat.

RE- What stories are special and why?

Communication and Language

Listening and Attention

To know how to listen and respond with relevant comments.

Speaking

To know how to retell the journey made by the seed.

Maths

We will send additional home learning sheets related to these areas in maths:

- Building 9 and 10
- Explore 3D shape
- To 20 and beyond
- How many now?

Expressive Arts and Design

Creating with Materials

To know how to explore the paint and collage process used by author and illustrator **Eric Carle**, and use this to create giant plants (as in *the Tiny Seed*) depicting roots, stem, leaves, flowers (adding labels, linking to writing)

To know how to look closely at spring flowers, buds and leaves, painting what I can see using correct colours - Georgia O'Keefe.

To know how to make an Easter Nest using melted chocolate. The children have to design, choose the best ingredients and make the nest.

Being Imaginative

To know how to identify fast and slow sounds

To know how to identify loud and quiet sounds using instruments

To know how to identify different musical sounds

Glorious Growing



Physical Development

Fine Motor -Kinetic Letters families and pincer grip strength

Gross Motor - Gymnastics

To know how to link different shapes and ways of moving

To know how to egg roll and log roll

To know how to follow different pathways

To know how to balance on points and patches

To know how to perform our story to music

To know how to use a start and finish position

Personal, Social and Emotional Development

No Outsiders - You Choose

By Nick Sharratt & Pippa Goodheart - To make my own decisions. To recognise things that I like/I don't like.

SCARF - Rights and Respect

To know and to understand that they can make a difference.

To know and be able to identify how they can care for their home, school and special people.

To know and be able to talk about how they can make an impact on the natural world.

To know and be able to talk about similarities and differences between themselves.