

## Science - Light

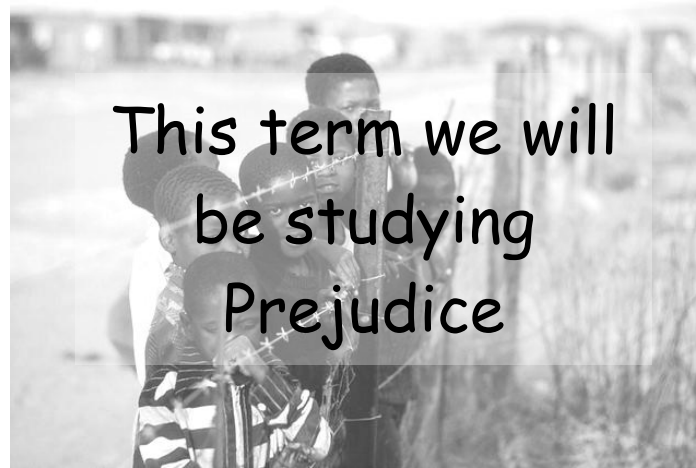
- To know that light appears to travel in straight lines.
- To know that objects are seen because they give out or reflect light into the eye.
- To know that shadows have the same shape as the objects that cast them.

## Art

- To know about the work of Edward Tingatinga, where it originated and the styles he used.
- To know how to analyse pieces of Edward Tingatinga's art work, giving my opinions and expressing my feelings about it.
- To know how to create my own designs using my knowledge of the styles, colours and themes of Tingatinga.
- To know how to make notes and annotate my work to evaluate and suggest improvements.
- To know how to mix colours, shades and tones and understand which work well in my art piece.

## Literacy and Reading

- Spelling, punctuation and grammar
- Balanced argument about whether statues of slave traders should be abolished
- Diary entry based on the book 'Once' by Morris Gleitzmann



- **RE** - Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims lives?
- **PE**- Swimming, dodgeball and tag-rugby
- **PSHE**- Me and My Relationships

## Maths

- To practise and use multiplication tables (up to 12 x 12).
- Four operations
- Fractions
- Converting Units

## Geography

- To recognise how we perceive Africa and to challenge any misconceptions we have.
- To know how to use the 8 points of a compass to locate African countries on a map.
- To know the different biomes and climates of Africa.
- To know renewable and non-renewable natural resources produced in Africa.
- To know some of the positive and negative impacts of mining in Africa.