

History & Geography

To know how to order periods of time (chronology).

To know the different roles of rich and poor people in the Aztec community.

To know how the Aztecs used written communication.

To know how the Aztecs' everyday lives differ to our own.

To know about the Gods the Aztec people worshipped.

To know about the Spanish conquest.

To know the differences and similarities between Mexico and England.

To know how chocolate is produced from bean to bar.

To know the geographical features of countries near the Equator.

To know different foods are grown in different climates.

To know some foods that are grown in the UK.

Science- Animals including humans

To know the simple function of the human digestive system.

To know different human teeth and their purposes.

To know how the teeth of carnivores, omnivores and herbivores are different.

To know how we can look after our teeth.

Literacy

Instructions- Own chocolate product recipe.

Persuasive writing- Advert for own chocolate product.

Scene description- Chocolate spillage.

Lenses

fronted adverbials (time)

imperative verbs

exclamations

subordinating conjunctions

comma in a list of adjectives

rhetorical questions

pronouns

**This term's theme is
Chocolate!**

Music- Body Percussion

French- Describing myself and others

PE- Gymnastics and Tag Rugby

PSHE- Keeping Safe

Maths

- Place Value
- Addition and Subtraction

To practise and use multiplication tables (up to 12×12 .)

Design & Technology

(Technical knowledge) To know how design criteria is used in product development.

(Technical knowledge) To know what a net is and how this will be used to create our packaging.

(Design) To know how research is used for product development.

(Make) To know which tools and ingredients would be used to create a chocolate product.

(Make) To know which tools would be used to create chocolate product packaging.

(Evaluate) To know how to use our design criteria to evaluate our product and packaging.