

Design Technology

To know the importance of cleaning hands and surfaces before making food.

To know how to plan my design for a sandwich/vegetable soup using the design criteria.

To know how to make simple dishes safely and hygienically (sandwich).

To know how to cut, peel and grate food using the correct equipment.

To know how to be safe when using tools and preparing food (sandwich).

To know how to evaluate against my design (sandwich) criteria and consider the view of others to improve my work.

Maths

Addition and Subtraction
Shape

A separate knowledge organiser will be sent for each area.

Literacy

Story writing - **The Disgusting**

Sandwich Text features - (Simple sentences using capital letters and full stops, structure of a story)

Lenses - (adjectives, conjunctions, sentence structure, punctuation and onomatopoeia)

Instruction writing - **Stone Soup**

Text features - (headings, time adverbials, imperative verbs, bullet points)

Lenses - (adjectives, verbs, adverbs)

Grammarsaurus

**This Term's Theme is
Ready Steady Cook!**



Music Year 2 Exploring pulse and rhythm

RE Year 1 Philosophy - How do people know how to treat each other?

PSHE Me and my relationships

Computing year 1 Creating media

PE Years 1 and 2 Send and return and dance

Science

Weather and seasonal changes

To know the changes of the four seasons.

To know and describe the weather associated with the seasons and how day length varies.

To know that sunlight can be damaging to the eyes and our bodies.

To know how the weather changes and that we can record observations in different ways.