

Our PE is **Wednesday**. Our Library day is **Monday**.

Children will need to come in PE kit.

Please make sure your child has suitable school kit:

**A reminder of Standens Barn PE uniform:**

- Black shorts, leggings or tracksuit bottoms.
- Plain white or school logo t-shirt.
- Warm jumper or fleece for cold weather.
- Appropriate trainers.

**We are due to be outside for all of our PE lessons so please dress accordingly.**

**Please also ensure earrings are removed before coming to school on PE day.**

**Need to know:**

Please name all uniform, lunchboxes and water bottles. Also ensure the classroom bottles contain water and NOT juice or squash. If your child has a packed lunch, make sure they have a healthy selection of food and this can be juice.

Arrival at school is 8.50-9am and collection is 3.15pm.

Please help your child develop independence by encouraging them to carry their own bag to and from school, put away their belongings and look after their toileting needs. We ask that all children keep a spare change of clothes at school just in case they have an accident.

Any communications to class teachers can be made using our new email:

[reception@sbps.inmat.org.uk](mailto:reception@sbps.inmat.org.uk)

Thank you for your continued support.



# Standens Barn Primary School

## Reception

Mrs Wadsworth & Miss Larkins

Term 3

**6<sup>th</sup> January - 13<sup>th</sup> February 2026!**

Welcome back!

Our overview below will explain what we will be covering this term:

**'What is your Superpower?'**

*A polite remind that the school gates will open at 8:40.*

*Dates for the year and more details to follow:*

*WOW Day - Dress as a Superhero 6<sup>th</sup> January  
Real life hero will be visiting us throughout the  
unit of learning*

## Expressive Arts & Design

### Creating with Materials

To know how to make props I can use in superhero role-play. (DT)

To know how to talk about my creations, explaining the process I have used. (DT)

To know how to combine media (cut, paper, pen, pencil, card & collage materials) to make art inspired by the illustration techniques of Chris Haughton (Art).

To know how to print (using an up-down motion) using a potato (and other vegetables) to create Supertato (Art)

To know how to recreate a repeated image inspired by Andy Warhol of them as a superhero (Art)

### Being Imaginative & Expressive

## Physical Development

**Fine Motor** - To develop scissor control

**Gross Motor - Body Management & Manipulation & Co-ordination**

To know how to reach and stretch to get equipment

To know how to make bridges and tunnels with our body

To know how to travel over and under apparatus

To know how to make shapes with our bodies

To know how to kick a ball

To know how to hop, jump and step

To know how to send a ball or beanbag

To know how to send and stop in a game

## Literacy

### Phonics (RWI) & Reading

- To know how to write my name, using Kinetic Letters

### Writing:

To know how to write a recount about our visitors (Police, Paramedic, Firefighters).

To know how to write captions/ simple sentences to describe the Evil Pea who has gone missing, so he can be found! (*Supertato* story).

To know how to write simple sentences about my drawing (me as a superhero), explaining about my super power.

## Communication and Language

### Listening and Attention

To know how to listen attentively and respond to what is heard with relevant questions (visitors)

### Speaking

To know how to begin to extend sentences using conjunctions (and, because) during whole class discussions about the stories we read.

## Maths (Whiterose)

We will send additional home learning sheets related to these areas in maths

- Alive in 5
- Mass & Capacity
- Growing 6, 7, 8
- Length, height and time

## 'What is your Superpower?'



## Understanding of the World

- To know what heroes are in our society and what they do to help (Hist)
- To know how to describe a hero and villain, looking at their differences.
- To know that the natural world around me changes with the seasons (Sci).
- To know that water flows downwards by exploring with tubes and drainpipes to build an obstacle course in the water tray. (Sci)

## Personal, Social and Emotional Development

**SCARF** - Valuing Differences

**No Outsiders** - 'Super Duper You' Sophie Henn

To think about what makes me different

To know and be sensitive towards others and celebrate what makes each person unique.

To know and recognise that we can have things in common with others.

To know and be able to use speaking and listening skills to learn about the lives of their peers.

To know the importance of showing care and kindness towards others.

To know and demonstrate skills in building friendships and cooperation.