

Our PE and Library days on a **Wednesday**.

Children will need to come in PE kit.

Please make sure your child has suitable school kit:

**A reminder of Standens Barn PE uniform:**

- Black shorts, leggings or tracksuit bottoms.
- Plain white or school logo t-shirt.
- Warm jumper or fleece for cold weather.
- Appropriate trainers.

We are due to be outside for all of our PE lessons so please dress accordingly.

Please also ensure earrings are removed before coming to school on PE day.

**Need to know:**

Please name all uniform, lunchboxes and water bottles. Also ensure the classroom bottles contain water and NOT juice or squash. If your child has a packed lunch, make sure they have a healthy selection of food and this can be juice.

Arrival at school is 8.50-9am and collection is 3.15pm.

Please help your child develop independence by encouraging them to carry their own bag to and from school, put away their belongings and look after their toileting needs. We ask that all children keep a spare change of clothes at school just in case they have an accident.

Any communications to class teachers can be made using our new email:

[reception@SBPS.inmat.org.uk](mailto:reception@SBPS.inmat.org.uk)

Thank you for your continued support.



# Standens Barn Primary School

## Reception

Mrs Wadsworth, Miss Larkins &  
Mrs Gardner

**Term 2**

**3<sup>rd</sup> November – 19<sup>th</sup> December 2025!**

Welcome back!

Our overview below will explain what we will be covering this term:  
**'Autumn Adventures!'**

*A polite remind that the school gates will open at 8:40.*

*Dates for the year and more details to follow:*

*Week Commence 10<sup>th</sup> November Remembrance & Children in Need Event at school*

*25<sup>th</sup> & 27<sup>th</sup> November - Parents Evening*

*4<sup>th</sup> December - Winter Disco*

*10<sup>th</sup> December - Whole school Winter 'Barnanza' & Christmas Jumper Day*

*17<sup>th</sup> December - Reception Nativity show to parents*

## Expressive Arts & Design

### Creating with Materials

To know how to use a variety of resources to create fireworks / patterns and rockets (DT)

To know how to explore paint effects through colour and different methods of application like the artist Sam Francis to create firework pictures (Art)

To know about the art of Andy Goldsworthy and James Brunt, and to use this knowledge to create my own work. (Art)

To know how to build a home for some of the British wildlife. (DT- Structure)

To know how toys move in different ways (linked to History) (DT - mechanisms).

### Being Imaginative & Expressive

To participate in whole class singing for the Christmas Nativity

## Literacy

### Phonics (RWI) & Reading

- To engage in extended conversations, about stories and learning new vocabulary.
- To listen to and join in with stories and poems

### Writing:

To know how to write my name.

To know how to write labels for different purposes in the continuous provision.

To write adjectives for what I can see and hear, related to autumn walks, fireworks and Christmas.

## Communication and Language

### Listening and Attention

To know how to listen to each other and take turns.  
To know how to echo read poetry as a whole class.

### Speaking

To know how to use talk to share ideas and organise activities when creating collaboratively.

## Maths (Whiterose)

We will send additional home learning sheets related to these areas in maths

- Circles and triangles
  - 1, 2, 3, 4, 5
- Shapes with 4 sides

## Understanding of the World

-To know that the natural world around me changes with the seasons (Sci).

-To know how to describe what I can see, hear and feel whilst outside (Sci)

-To know there are things I can and cannot do in the dark. (Sci).

-To know that some British animals will hibernate in preparation for Winter (Sci).

-To know how to identify autumnal features - acorn, conker, pinecone (Sci).

-To know how people prepare for the birth of a baby?(RE)

-To know what happened in the Christmas story? (RE)

-To know how Christians prepare for the special day of Christmas? (RE)

-To know what types of things Christians do at Christmas (RE)

-To know how to compare Christmas traditions from the past (looking at pictures or objects). (Hist)

## 'Autumn Adventures'



## Physical Development

**Fine Motor** - To develop scissor control

**Gross Motor - Dance & Cooperate & Solve Problems**

- To know how to perform as animals using different levels and directions
- To know how to work with a partner
- To know how to show expression in our sequence
- To know how to use seasons in our dance
- To know how to use leading and following movement.
- To know how to use our bodies to make number shapes
- To know how to work with others to make patterns
- To know how to work with a partner to

## Personal, Social and Emotional Development

**SCARF - Me & My Relationships**

**No Outsiders - The Family Book by Todd Parr**

- To know that all families are different
- To know and be able to talk about similarities and differences.
- To know and be able to name special people in my life.
- To know and be able to describe different feelings.
- To know and be able to identify who can help if I am sad, worried or scared.
- To know and be able to identify ways to help others or myself if I am sad or worried.