

Our PE and Library days on a **Wednesday**.

Children will need to come in PE kit.

Please make sure your child has suitable school kit:

A reminder of Standens Barn PE uniform:

- Black shorts, leggings or tracksuit bottoms.
- Plain white or school logo t-shirt.
- Warm jumper or fleece for cold weather.
- Appropriate trainers.

We are due to be outside for all of our PE lessons so please dress accordingly.

Please also ensure earrings are removed before coming to school on PE day.

A very warm welcome:

This term we will be working closely with your child, getting to know them as individuals and supporting them to build positive relationships as they settle into their first year of school. We are enjoying finding out all about their interests which will help us plan how to make learning enjoyable for them through the year.

Need to know:

Please name all uniform, lunchboxes and water bottles. Also ensure the classroom bottles contain water and NOT juice. If your child has a packed lunch, make sure they have a healthy selection of food and this can be juice.

Arrival at school is 8.50-9am and collection is 3.15pm. Please continue to be patient as we are still learning your faces!

Please help your child develop independence by encouraging them to carry their own bag to and from school, put away their belongings and look after their toileting needs.

Any communications to class teachers can be made using our new email:



Standens Barn Primary School

Reception

Mrs Wadsworth, Miss Larkins &
Mrs Gardner

Term 1

3rd September – 24th October 2025!

Welcome to Standens Barn Primary School. Our overview below will explain what we will be covering this term:
'Once upon a time!'

A polite remind that the school gates will open at 8:40.

Dates for the year and more details to follow:

Phonic & Kinetic Workshop

Outdoor Learning Session

School Disco - 16th October after school

Book Look - 22nd October 2:45pm

**** Reception Trip Term 5 - £30 approx ****

More details closer to the date

Literacy

Phonics (RWI) & Reading

- To know how to retell a traditional tale using language learnt
- To learn single letter sounds
- To know how to orally blend simple 3 letter words

Writing:

To write with purpose in the provision.

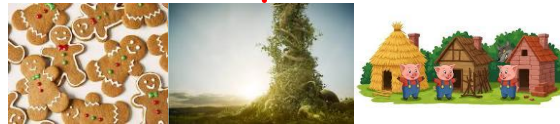
To write labels for facial features and body parts of traditional tale characters.

To use pictures and words to tell a story.

Understanding of the World

- To know that traditional tales were written in the past and now there is a modern story with a twist. (Hist)
- To know features of the environment in which the traditional tales are based
 - woods, home, houses, fields, bridge. (Geo).
- To know how to use information technology safely. (Computing).
- To know how to create rules for using technology responsibly. (Computing)

'Once Upon a Time'



Communication and Language

Listening and Attention

To know how to listen and know why listening is important.
To begin to know that traditional tales start with 'Once Upon a Time'.

Speaking

To know how to retell traditional tales.

To know and name their favourite character in the traditional tales.

Maths (Whiterose)

We will send additional home learning sheets related to these areas in maths

- Match, sort and compare
- Talk about measure and pattern

Expressive Arts and Design

Creating with Materials

- To know how to build different types of houses, buildings, bridges using large and small wooden bricks/ block play / junk resources for the characters in Traditional tales stories. (DT)
- To know how to decorate a Gingerbread man biscuit, choosing what to use for facial features. (DT)
- To know what ingredients they would like to use to make a healthy smoothie as an alternative to porridge. (DT)
- To know how to explore & combine different materials to make a gingerbread man / porridge or breakfast / linking to a traditional tale (DT)
- To know how to build a boat that floats to help the Gingerbread Man stay safe (DT)

Physical Development

Fine Motor - Developing pincer fingers to pick up resources

Gross Motor - Gymnastics & Speed Agility

- To know how to move in different directions
- To know how to keep our bodies safe in running games
- To know how to move safely
- To know how to take off and land on two feet
- To know how to balance and move balls and beanbags
- To know how to travel on mats and benches

Personal, Social and Emotional Development

SCARF - Keeping myself safe

No Outsiders - Hello Hello by Bredan Wenzel

- To know that I am similar and different to others.
- To know and talk about how to keep my body healthy and safe, including healthy eating, physical activity & toothbrushing.
- To know and to name ways to stay safe around medicines.
- To know how to stay safe in my home, classroom and outside.
- To know age-appropriate ways to stay safe online.
- To know and be able to name adults in my life and those in my community who keep me safe.