

Standens Barn Primary School

Prospectus



My Best, Your Best, Our Best

OFSTED inspection- graded GOOD with OUTSTANDING features

Ofsted inspection outcome July 2023- continues to be graded GOOD



Website: <http://www.standens.northants.sch.uk>

Telephone: 01604 – 413151

School admin emails:

sbps-admin@sbps.inmat.org.uk or louise.bates@sbps.inmat.org.uk

Welcome

Standens Barn Primary School is a wonderful school and community. We are incredibly proud of our children and their achievements, as well as their determination to follow and demonstrate our school ethos of BEST- Brave, Enthusiastic, Safe and Thoughtful. The school provides a caring and stimulating environment which aims to develop each child's full potential. We encourage and expect high standards both in work and behaviour.

Our dedicated team of staff strive to deliver an exciting and inspiring curriculum to ensure our children make excellent academic progress whilst developing the skills they need to achieve their goals and to reach for their aspirations.

We place great value on the teaching and learning of core and foundation subjects whilst continually encouraging our children to be creative and to explore ideas through a variety of themed days and extracurricular clubs.

Our whole school staff continually strive to ensure we prepare our children for the world in which they live and to equip them to be resilient. We develop their interactions and expose them to new experiences and opportunities.

We are very proud of the wonderful community we have. The support we receive from our parents, families and visitors is invaluable to us and plays a significant role in helping the children make progress.

We warmly welcome you to visit our school first hand and to watch us being BEST- you will be impressed by what you see and how we work.

Amie James
(Headteacher)

Pauline Matherson
(Chair of Governors)

Standens Barn Primary School is part of InMAT

CEO: Helen Williams

For more information please visit <https://www.inmat.org.uk/>

Inspire Multi Academy Trust is a company limited by guarantee registered in England & Wales No. 10427291

InMAT is a multi academy trust based in Northamptonshire. Our aim is to provide exceptional opportunities for learning for a family of primary academies across the county. Our passion is primary education and we believe that children can achieve the highest academic standards at the same time as enjoying a rich, rewarding and challenging curriculum which focuses on themselves as individuals, developing their character and helping them realise the opportunities open to them in the wider world.

The School Ethos

The School aims to serve its community by providing an education of the highest quality within the context that the school is placed.

We believe that if children are to gain maximum benefit from the experiences planned by a school they need to work in a happy, caring environment where they may grow in confidence, where they may be helped to develop a concern for others and where they can achieve daily success in a wide range of enjoyable activities.

The Curriculum

Pupils follow the National Curriculum which provides the opportunity to acquire a broad and balanced range of knowledge skills and understanding according to their individual needs and academic ability.

The National Curriculum comprises of:

- English
- Mathematics
- Science
- Computing
- Religious Education
- History
- Geography
- Music
- Design and Technology
- Art
- PHSE/RSE

A strong emphasis is placed on the teaching of reading, writing and number work throughout each year of education.

The school website gives you more detail about the content of the National Curriculum subjects and how this is applicable to each year group.

Phonics

This is the skill of learning the sounds that letters make and combining them to read and write. We use the Read Write Inc scheme and further information can be found on the website.

Reading Scheme

The reading scheme is built around a graded (colour coded) scheme that the children work through as they develop their reading skills.

We encourage and develop the creative aspects of the curriculum such as Art, Design and Technology and Music. There are regular opportunities for the children to learn about the aesthetic and cultural aspects of life, nurturing their individual and collective talents and absorbing fresh concepts and ideas. The choir has performed at many venues, including the Royal and Derngate Theatre and has a special talent for winning creative artistic competitions. During Key Stage 2 the children will learn to play the Ukulele and also participate in drumming workshops.

Alongside the main curriculum programme, we offer specialist music tuition taught by Peripatetic music teachers, regular art enrichment activities and work with visiting professionals. The year groups also put on performances throughout the year.

History and Geography is taught across the school as part of our themed approach to learning and this focuses on knowledge and concepts as well as the skills.

Science is also taught as part of our themed approach and is developed through 'doing' and taking part in 'experiments', whilst developing the knowledge and theoretical information that children need to learn.

French is taught from Year 3 to Year 6 and the emphasis is on one of enjoyment through a range of speaking and listening and reading and writing activities.

Home learning is set on a regular basis, with a huge emphasis on Reading, Spellings and Maths.

To support your child at home we send home termly newsletters you can see what your child is learning- these can also be found on the website.



Regular curriculum events take place throughout the year for parents, and these are often called 'United' days. These have the aim of giving parents information about the way a specific skill is taught and to see it in action.

The curriculum at Standens Barn Primary is well structured, versatile and is enhanced through regular visits out of school and visitors into school including Cadbury World and Hampton Court.

The curriculum is enriched by the professional skills of our teachers, who structure and restructure learning to make it exciting and relevant for your children.

Our aim is to constantly raise standards and be the best we can be both individually and collectively. Our school motto is:

My BEST, Your BEST, Our BEST



The children are given varying opportunities to develop their physical skills. This year the school is engaging with the Real PE programme, this has a focus on the individual skill set of each child and takes them on a developmental journey. This includes, dance, gymnastics, swimming, athletics and games. We have a good reputation for Physical Education and have been Northampton Town Football, Rounders and Cricket Champions! The Girls football team also became the first County Champions!

Personal, social and Health Education features strongly at Standens Barn. We are always proactive in our approach to this curriculum area and we use the Social, Emotional Aspects of Learning programme (SEAL) as the basis for this area of the curriculum.

Assessment and recording

Teachers assess children continuously both informally and formally. For National Curriculum subjects this is in accordance with nationally set objectives for each year group. We report to parents three times a year through wither parents' evenings and/or written reports. These will be opportunities to discuss your child's academic progress as well as personal and social development.

National tests at Key Stage 1 (Year 2) and Key Stage 2 (Year 6) take place in May each year. The tests are in English and Maths and the tests are fully explained and discussed with parents before the children take them.



Classes

There are 14 classes in the school and they are structured in the following way.

Reception

2 classes

Key Stage 1 (KS 1)

Year 1 - 2 classes

Year 2 – 2 classes

Lower Key stage 2 (LKS2)

Year 3 – 2 classes

Year 4 – 2 classes

Upper Key stage 2 (UKS2)

Year 5 – 2 classes

Year 6 – 2 classes

Lunchtime

Lunchtimes are an opportunity for the children to play in the playground and share in the communal feel of eating together. Lunchtimes are staggered and food is eaten in the main school hall.

Children may stay for a hot meal. Children in Reception and Year 1 and 2 are entitled to a daily free school meal.

Our meals are provided by Dolce and you will be able to order via their online ordering system - SchoolGrid. Alternatively, you can provide your child with a packed lunch.

Milk

All children have the opportunity to have a carton of milk. This is free for under-fives but comes with a charge after this age. If you wish for your child to have a carton of milk daily, please visit Cool Milk.

<https://coolmilk.com>

Every Child Matters

In caring for our children we aim to support them and encourage positive attitudes to learning school and life. Personal social and moral education is seen as an integral part of each child's education.

Every child is helped to:

- Be safe
- Be healthy
- To achieve
- To make a positive contribution
- Enjoy

The range of topics covered throughout the school help to meet the child's social and emotional development.

To achieve this, children will participate in:

- Group work to foster positive relationships with friends and peers.
- Decision making to help create independence of thought.
- Health education to help promote self-awareness nutritional needs and the importance of creative leisure activities.
- Safety education to apply knowledge and skills to situations in the home at school and in the community.

This work is supported by the SCARF and No Outsiders curriculum.

Early Years Foundation Stage

Children are admitted to Reception in the September following their 4th birthday (the year they turn 5) and will start school on a full-time basis.



The Reception children will be assessed upon entry and this takes place during the first weeks of term one.

The information provided helps teachers plan more effectively to meet the learning needs of children. It also allows the children's attainment to be measured and analysed as they move up through the school. Planned, regular observations are also made during normal classroom activities.

Prior to your child starting school, staff members will visit the preschools to seek as much information about your child as possible. Where this is not possible then a home visit may be scheduled.

The children will also be encouraged to participate fully in all school activities and in so doing, experience, satisfaction and success in equal measure with a growing self-esteem.

On starting school your child will need:

- School Uniform
- School uniform PE Kit
- A spare pair of pants and socks

Further information will be given out at the induction events in the summer term.



Assembly

We hold regular assemblies which have a moral theme appropriate for all. Assemblies promote our BEST ethos, rules and values.

Religious Education

Religious Education is a statutory requirement of the National Curriculum.

We follow the Northamptonshire Syllabus for Religious Education. Under the 1988 Education Act children may be exempted from the attendance at religious worship and instruction at the parents' request. If you wish to exercise your right to do this then please contact the Headteacher.

British Values

In order to promote British Values, the school undertakes democratic elections for the school council members each year and teaches children about the right to vote, the right to stand and how to deal with success and failure.

Our behaviour code focuses on BEST and being responsible and independent and learning to make the right choices. This also promotes the key aspects of rewarding positive behaviour as well as teaching children the consequences of negative behaviour.

The children and the school also support a number of charities throughout the year to help support others and to learn the lessons of gratitude.

We also encourage the children to question and to deepen their understanding of the information they are being given or finding out.

Learner Support

School life either with learning difficulties or emotional or behavioural difficulties. This support can be offered through the school in the first instance. However, in some circumstances, there is an underlying Special Educational need and our SENDCO may be in contact to discuss the way forward. You may however, wish to bring information about your child to our attention and in this case contact the school and ask to speak to the SENDCO, Mrs Bethell.

Relationships and Sex Education

Within our curriculum we also look at growth and personal development, relationships with others and personal hygiene. Any questions that arise out of a child's natural curiosity will be answered in a manner which is appropriate to the child's age and within the context in which they arise.

Year 5 and 6 are taught about the changes that occur during puberty. Parents are kept up to date on what is being covered and who is covering the subject matter and will be consulted before their children take part.

Extra-curricular activities

The school values the impact sport, the arts and creativity can have on the well-being of children and offers a variety of different clubs and opportunities throughout your child's time here. Throughout the year there will be an opportunity for your child to take part in a variety of after school clubs.

These may take place at lunchtime or after school and parental permission will be required. Some clubs incur a charge and others are free; you will be notified at the time of any charges.



During Year 6 the children are offered a residential trip to Grafham Water. Other trips for different year groups have included Woburn Safari Park, Warwick Castle, Northampton Shoe Museum, Cadbury World and Hampton Court Palace.



Charging policy

The following statement represents the School Governors' policy on charging.

The Governors welcome the valuable contribution which the range of school visits and other experiences (e.g. residential and extracurricular activities) make to the pupils' educational, social, and cultural development."

Voluntary contributions will be asked for to support the cost of activities and where insufficient activity may have to be canceled.

Communication with Parents

The teaching staff are available for consultations about any issues or problems before and after school. Please telephone first to make sure the person you wish to see is available.

Parent evenings are arranged throughout the year to discuss your child's progress and see the work they have been producing.

It is school procedure to contact parents if there is any concern about progress, behaviour or social development or incidences.

We value close cooperation between home and school and believe that difficulties and potential problems are most likely to be resolved this way.



The School day

The school hours are:

Mornings: 8.50 a.m. – 12.00 noon
(mid-morning break for all children)

Afternoons: 1.00 p.m. – 3.15 p.m.

School Discipline

The school operates a positive behaviour policy which is linked to our core values of being **Brave, Enthusiastic, Safe and Thoughtful.**

This includes rewards and incentives for those children who display these attributes.

Behaviour that is inappropriate will be dealt with in a meaningful way and parents will be involved in this.

Attendance and Absence

In law, it is the duty of parents to see that their child attends school and to inform the school of the reason for any absence.

Parents must notify the school by telephone at the beginning of the school day if their child will be absent.

There is a legal duty placed on the school to record the reason for absence. Only the school has authority to authorise absences. When no reason is given an email will be sent home requesting a reason. Parents should also note that unacceptable reasons e.g. shopping or birthday celebrations would not be authorized.

If you need to take your child out of school for any reason, e.g. a medical appointment, we ask you show us evidence of the appointment. Parents can then collect their child from the school reception area as other external doors will be security locked during the school day.

Please note that term time holiday is not authorised and may lead to a penalty notice being issued if you take your child on holiday during term time.

School Uniform

There is a school uniform which is practical and helpful in maintaining a good standard of appearance. All clothing should be clearly marked with your child's name.

Girls

Grey skirt pinafore dress or black/grey trousers
White polo shirt or blouse
Schoolsweatshirt
Black shoes (not trainers)
Gingham dress for the summer months.

Boys

Black/Grey trousers
White polo shirt or shirt
School Sweatshirt
In the summer, grey shorts.
Black shoes (not trainers)

PE KIT

School design or plain white t-shirt
Black shorts
School logo black zipped hoodie
or plain black hoodie
Plimsolls or trainers

Please see the separate booklet regarding uniform and orders for our uniform with logo can be purchased through Gooddies. The other items can be purchased from a number of high street retailers.

Swimming

When the children go swimming, boys must wear traditional brief trunks, not baggy shorts. Girls must wear a one piece costume, no bikinis or tankinis.

Jewellery

In most cases jewellery does not need to be worn to school. Stud earrings are permissible if there is a need to wear earrings and they must be able to remove them themselves in order to take part in PE.

Health and Safety Care

If your child returns to school after an illness and needs prescribed medicine you must complete the school procedure for this to happen – please speak to the office and they will advise you on how to go about this. We will not administer not prescribed medicine.

Governing Body

The Headteacher and staff are supported by the governing body which is drawn from the parents and the community. They provide the necessary challenges to the school in order to maintain high standards in achievement and learning.

The Governing Body play an important role in strategic development of the school. They work closely with the Headteacher and the staff to maintain high standards in teaching and learning and achievement.



Breakfast & Afterschool club

The school runs a breakfast club in the morning from 8am to 8.45am. This cost is £5.00

We also run an afterschool club which runs from 3.15pm to 5.45pm

After school club costs £11.00.

Phone the school on 01604 413151 and someone will be able to advise you on how to book a place.

Home School Association (HSA)

The Standens Barn School Parents Association brings together parents or friends of the school. A variety of fund raising activities take place throughout the year in order to support year groups and the school as a whole.

If you like to get involved please speak to the school and we will put you in contact with the H S A.

Safeguarding

All checks that need to be carried out under the current legislation are adhered to.

The school operates a Safeguarding team consisting of the Headteacher, the Deputy Headteacher, Assistant Headteacher, Deputy Designated Safeguarding Lead and the SENDCo.

Where necessary we will liaise with the Multi Agency Safeguarding Board.

Admissions

If you would like to apply for a place for your child please visit

www.westnorthants.gov.uk/admissions

All admissions to our school are controlled by the Local Authority. If you would like to visit the school please contact us directly on 01604 413151.

By visiting the above website you will be taken to the West Northants Council.

Here you will find out:

- How to apply for a school place.
- The admissions booklet which sets out the admissions criteria for all schools

Complaints Procedure.

If at any time you have a complaint to make then please see our main school website for further details.



Standens Barn Primary School
Flaxwell Court, Northampton.
NN3 9EH

Telephone: 01604 - 413151

Oversubscription admission criteria

In the first instance, places will be allocated to children who have an Education, Health Care (EHC) Plan that names the school as offering the appropriate provision. Available places will then be allocated according to priority in the following order:

1. Looked After Children or children who were Previously Looked After but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.
2. Children of staff at the school, in either or both of the following circumstances:
 - Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and/or
 - Where the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school at the time of admission of the child.
4. Children who live closer to the preferred school than any other Primary school.
5. Other children.

Tiebreaker

If the admission number is exceeded within criterion (3) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

In the event of a place not being available you should telephone 0300 1261000 School Admissions Team, Northamptonshire Local Authority. If discussion with a senior officer fails to resolve the difficulty, you have a right of appeal to an independent appeal panel.

