

Science - Plants and Animals Including Humans

To know how to observe and describe how seeds and bulbs grow into mature plants.

To know how plants, need water, light and a suitable temperature to grow and stay healthy (fair testing)

To know that animals, including humans, have offspring which grow into adults

To know and be able to describe the basic needs of animals, including humans, for survival (water, food and air).

To know and be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Design Technology

To know that all food needs to be grown, farmed or caught

To know how to cut, peel & grate food. (**make**)

To know how to follow safety and hygiene procedures (**make**)

To plan and make my design for my salad (**design and make**)

To know how to evaluate and say how my salad could be improved (**evaluate**)

Literacy

Instruction Writing

Lenses-

- Heading, introduction, time adverbials
- Imperative verbs
- Adjectives
- Present Tense

Scene Description

Lenses

- Title, image
- Adjectives, verbs, nouns, adverbs,
- List sentence, simile, alliteration

Maths

- To continue to practise multiplication tables (2x 5x 10x)
- Using arrays
- Doubling and halving
- Odd and even numbers
- Measuring in centimetres
- Measuring in metres
- Comparing lengths and heights
- Ordering lengths and heights

A separate knowledge organiser will be sent for each area.

Computing

Data Information - Pictograms

RE

Places in Christianity - What makes places special for Christians? Comparing the church to other faith's special places.

To know about the Easter Story

PE

Dance and Run, Jump and Throw

PSHE Rights and Responsibilities

This Term's Topic is Spring Up!

