

# Helping Your Child at Home

## Reading

We would like you to read with your child at least 4 times a week at home.

Your child's book and reading record, or Read Write Inc folder should be in school every day.

Each time your child reads at home they will get a smiley face and a red token to put in the class token pot. This is to help encourage them to read at home. We aim to beat our total number of reads each term.

## Home Support

As well as reading at least 4 times a week with an adult, children are sometimes required to complete flipped learning homework. For extra support at home, please use [www.topmarks.co.uk](http://www.topmarks.co.uk) and Phonics Play [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk). My Maths and spellings are set weekly, giving children time to be ready for a spelling test, which they can receive two smiley faces for if they get them correct. Completing the My Maths homework by Fridays will mean that children are rewarded with another 5 smiley faces.

Spending fifteen minutes on an activity every night has a considerable impact on your child's learning.

We would like to thank you for your support.

## Year 2 Clubs

Information about clubs available for Year 2 after school will be communicated in the form of a letter or email. Sometimes these clubs are free or sometimes there is a charge, this will be explained in the letter/email.

## Year 2



### Term 4 Newsletter

#### Welcome to Term 4

We hope that you had a good break and that you are ready for the fourth term of the year! We are excited to begin our new theme 'Spring Up!'

The purpose of this leaflet is to provide Year 2 pupils and parents with information about the term ahead. A new leaflet is sent at the beginning of every term – these documents are also available to download on the school website: [www.standens.northants.sch.uk](http://www.standens.northants.sch.uk).

@StandensBarnPS – our *Twitter* feed is embedded on the homepage of the school website as well as on Facebook too.

#### 'Spring Up!'

Our theme for this term is based on the change in season and the new life which Spring brings. We will focus on plants: how to cultivate them and what they need to grow successfully. We will also look at how animals grow, and food is sourced. This links with many areas of the curriculum, including science, where we will do some growing of our own!

**26th February – 28th March 2024**

# Year 2 Curriculum

The theme for Term 4 is all about growing. With the exception of Numeracy, RE, PSHE and Computing, all subjects will be linked to this theme in some way:

## **Writing:**

All of our texts and writing genres this term will be connected to the 'Spring Up!' theme. Through these units of work, the children will develop their speaking and listening, reading and writing skills: This term we will focus on:

- **Instruction writing**

**Spellings will continue to be sent home and tested every Friday.**

## **Maths**

This term we will continue with multiplication and division, before moving on to length & height. Please continue to support your child at home in these areas, My Maths homework will be linked to the learning in lessons too.

## **PSHE**

Children will learn about rights and responsibilities this term, this is both within and outside of the school environment.

## **DT**

The focus of this term is to learn about food and that it can be grown, farmed or caught. This will include the children designing and making a salad.

## **R.E.**

During Term 4 children will find out about places in Christianity and what makes places special for Christians. They will compare the church to other faiths' special places. They will also learn about the Easter Story.

## **Computing**

This term in computing, Year 2 will explore data information and pictograms, learning that we can present information using a computer.

## **PE:**

Children are required to come into school wearing their PE kit on their PE day. This will continue to be Thursdays. In Term 4 we will be working on our running, jumping and throwing skills.