

## Standens Barn Sports Premium Funding Allocation 2020/21

Key achievements from previous years' Sports Premium Plan	Areas for further improvement and concerns for the coming year.
<ul style="list-style-type: none"> <li>Successfully delivered training for KS1 Staff to implement areas of the PE curriculum which they had identified a weakness with.</li> <li>After school clubs continued to popular. Staff ran clubs were often oversubscribed and clubs ran by Pacesetters increased in popularity during the year.</li> <li>Continued participation in a range of different sporting competitions. Also seeing a rise in KS1 competitions as well as SEND participation events.</li> </ul>	<ul style="list-style-type: none"> <li>Young leaders were trained but drop off for children interest waned throughout the year. Looking into using Year 5 children instead of Year 6 children when allowed.</li> <li>Swimming - due to the Covid lockdown, swimming was cancelled leaving the current Year 6 children without lessons and as a knock on, leaving the school with no swimming data for 19/20.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 19,050	Date Updated: September 2020		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: £4100 - 15%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To increase co-ordination and cardiovascular competition throughout the school day. (Breakfast Club, sensory circuits, after school club and lunchtimes).</p>	<p>Reflex boards to be hired once again. This gives the children an opportunity to use these in both lessons and out of lessons.</p>	<p><b>£2600 over 3 years.</b></p>		
<p>To provide support, development and training for the <i>Young Leaders</i> initiative:</p> <ul style="list-style-type: none"> <li>• Training of new <i>Young Leader</i> cohort in Term 1.</li> <li>• Resources to deliver <i>Young Leaders' sessions</i>.</li> </ul>	<p>New <i>Young Leader</i> cohort trained when 'Active Playgrounds' can be resumed.</p> <p>Money allocated to train new cohort for the coming year and following year.</p>	<p><i>Young Leaders</i> Training 'bolt on' costs = <b>£150</b></p> <p><i>Northampton SSP</i> affiliation with <i>Youth Sports Trust</i> membership = <b>£350</b></p> <p>Total = <b>£500</b></p>		

<p>Big Events to be celebrated with initiatives such as: 2021 Olympics 2021 Euro Football Championships</p>	<p>With the cancellation of both these events, money has been allocated to allow for events/tournaments to take place and run along side the tournaments if/when they take place. Extra funding allocated if the whole school revisits the 'Japan' topic which may allow a specialist coach to work with the children.</p>	<p><b>£2790</b></p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
<p>£1600 - 5%</p>				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To ensure all pupils are able to access high quality, active and well-resourced PE lessons throughout the school.</p> <p><b><u>On-going.</u></b> Dedicated TLR position for the implementation of the SBPS Sports Premium Action Plan.</p>	<p>AH to continue in the role of PE Co-ordinator with a TLR for the co-ordination of Sports Premium Grant funding.</p>	<p><b>£1600</b></p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4940 - 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to up-skill teachers' subject and pedagogical knowledge in areas of the Standens Barn PE curriculum.</p> <p><b>Time Scale</b></p> <ul style="list-style-type: none"> <li>Pacesetters KS1 (Terms 1-6)</li> </ul>	<p>AH to source a Pacesetters coach (Terms 1-6) Coaches and teachers will work together to carry out collaborative planning, demonstrate a range of skills such as, basketball and dance teaching skills and evaluate and monitor progress.</p> <p>After the school year 19/20 was curtailed, it is important that we continue to support KS1 teachers with PE as they missed half of the year due to Covid19.</p> <p>AH to continue to monitor this over the coming year and look at the prospect of new coaches.</p>	<b>£2,340</b>		
Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.	The school continues to operate on a policy that all children should have access to equipment in every lesson. Although there has been a recent stock take of the PE cupboard by RC, funds have been allocated to allow for any additional equipment to be purchased. This also gives the teaching staff confidence to be more inventive and ambitious with their PE lessons.	<b>£1000</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £17,386 - 63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SBPS to subsidise clubs throughout the year to allow children to access a range of different sports.  The rationale is to ease the burden often placed of parents.	Pacesetter to continue to run clubs both pre and post school to allow the children access to a range of sports. Current proposals are stated within the funding.	<b>Yoga : £1228</b> <b>Football/Dodgeball: £950</b>  <b>Gymnastics: £1140</b>  <b>Mega mindsetters: £1228</b>		
Swimming transport.  After last year's cancellation of swimming, there will be no 'catch up' swimming this year.  AH will inquire into Swimming Lesson availability and viability for both Year 5 and Year 6 pupils.	Money to be used to transport children to and from school to swimming venue.	<b>£2,200</b>		

To provide an even wider range of extra-curricular sports clubs in KS1 and KS2 throughout the year.

All clubs run by school staff will incur no cost

Outdoor activity life skills club.

(Community link Northampton White Water rafting centre)

£1,250

Some extra-curricular clubs (e.g. Before-School, Sea Cadet Level 1 training, Tennis etc) may be subsidised by Sport Premium Grant funding to keep the costs as low as possible for pupils =

£250.

Limelight dance company to run a 12 week dance programme every term over the course of the year.

Funded by the Sports premium.

		(Community link with Limelight Dance company) = £2,100		
Develop a rolling programme of intra-school sports for KS1 and KS2.	All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.  AH and WC to organise competitions. RC to ensure competitions are resourced and all equipment is audited before-hand; any new kit will be ordered in good time. Medals and certificates organised by AH	Medals and resources = <u>£200</u>		
Link with NTFC who provide an after school club.	This gives the children in KS1 to take part in a club. Previously this club has been charged by to re-coup some of the outgoing money, however this year it can be costed in allowing us to offer this club for free.  The charge also encompasses an afternoon per week where Year 5 interventions take place under the Premier League Stars banner.	<u>£6840</u>		



**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

£700 - 3%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To host a range of inter-school competitions with local primaries at Standens Barn throughout the year in KS2.</p>	<p>In-line with the NTSSF fixture programme, Standens Barn (the hub school) is listed as one of the 'host schools' for competitive sport in the 2020-2021 fixtures list for a range of sports.</p> <p>AH and WC to continue to liaise with other local primary schools and ensure invites are handed out in good time.</p> <p>AH to ensure competitions are resourced and all equipment is audited before-hand; any new kit will be ordered in good time. Medals and certificates organised by RC</p>	<p>N/A</p>		
<p>To play regular competitive fixtures against other schools in a range of sports throughout the year.</p>	<p>Term 1 - Term 6. Rolling programme of competitive fixtures in a range of sports.</p> <p>AH and WC to co-ordinate fixtures through the NTSSF.</p> <p>All children in KS2 have the opportunity to play competitively against other schools on a regular</p>	<p><b>£200 for NTSSF partnership.</b></p>		

	<p>basis.</p> <p>Children in KS1 have the opportunity to play in multi-skills NTSSF festivals throughout the year (x3 events timetables 2018/19).</p>			
<p>To participate in cluster sporting competitions with other schools in a range of sports throughout the year.</p>	<p>Term 1 - Term 6. Programme of Level 2 competitions in a range of sports throughout the year. Progression to Level 3 competitions if successful at Level 2.</p> <p>School has continued to be involved with the Schools Sports Partnership. The Partnership are running 'Virtual' games at the current time.</p>	<p>Allocated above.</p>		
<p>To participate in the 2020/21 <i>Strictly Come Dancing</i> inter-school competition*</p> <p>Subject to guidance.</p>	<p>Money to be allocated to this as it has been successful in previous years. Although the current climate may not allow for this to happen, allocated money can be used if it is allowed later in the school year.</p>	<p>£500</p>		

Yearly Allocation	£19050
Money left over from previous year.	£8366
Total	£27416
Total Projected Spend	£27426

Current Surplus	£0
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Note: the current budget and spend is set out but hugely dependent on what happens over the winter during the current Covid 19 pandemic. At the current time, some items have been allocated money but may never happen if restrictions stay in place. At each review point, money will be allocated to different areas depending on what is viable to do at that time.