



Year 6 Newsletter

Term Four

Welcome back to Term 4. We had a fantastic term studying our Victorians theme! This started with the children coming in for a Victorians School Day and they had a wonderful time studying the 3Rs! We focused on the text *Street Child* by Berlie Doherty and created some brilliant character and scene descriptions. We also used this time period to create biographies of Queen Victoria. We even got to meet her in person!



We will continue teaching the whole of the curriculum covering our new theme which is Volcanoes. However, we will also be starting some of our revision work ready for the national tests in May. We will be communicating with you regularly to ensure that you are up to date with what we are learning so that you can also support the children at home.

We are still continuing the use of our email address for any non-urgent correspondence. Of course, you can still call the school or speak to one of the staff on the gate for any pressing matters. The address is year6@standensbarn.org.uk Please just bear with us when awaiting a reply - we will get back to you as soon as we can.

Literacy

Reading is very important to us at Standens Barn. Each class will have a book they will read together on a regular basis with their class teacher. Children will also be given the opportunity to read regularly with an adult in school. We also cannot stress how important it is for children to read at home independently and with an adult where possible and record in their reading record. The core text for our reading and writing will be *Escape from Pompeii*. This is an exciting book where they will be learning about the most famous volcanic eruption. This text will allow us to create play scripts based on the story before we create an explanation text about how volcanoes are formed and how and why they erupt.

Maths:

We had a very successful first few terms using White Rose Maths and the children are really enjoying it. This is an excellent scheme that will ensure progression through the year groups is consistent. This term we will focus on fractions using the four operations. Reasoning skills will also be explored and looked at during our lessons. We will also look at arithmetic skills including times tables. At home, it is important that the children continue to learn their times tables as this is a key factor in many areas of maths. Recently we have started using a new homework scheme called Maths.co.uk. If your child has not received their login yet then they will receive it this week.

Science

Our topic for Term 4 will continue to focus on the topic 'Light.' The children will look at where light comes from and how we see things. They will look at the structure of the eye and create their own fair test about shadows and how they are formed.

PSHE

Year 6 will be exploring British Values this term, building on their knowledge from Year 5 on democracy, rights and responsibilities, individual liberty, tolerance and mutual respect. This will support the children's moral, social, cultural and spiritual development as well as strengthening their teamwork, communication and connection skills. We will recognise the diversity of Standens Barn Primary School and the wider British society. This term the children will focus on their rights and responsibilities by looking at their own rights and their own responsibilities around their conduct in society.

Art

This term we will be looking at the work of Hokusai, the famous Japanese

printmaker. They will study all about him and look at his inspirations for the artworks he created. The children will follow on from what they learnt in Year 3 to diversify their own art skills by using new printing skills to create some wonderful art. Don't forget to have a look on our social media pages to see what they create!

Geography

Geography plays an important part of our topic this term. We will start by looking at what volcanoes are and how they are formed and give some background knowledge of how volcanoes are linked to the earth we live on. They will then explore the locations of the volcanoes around the world and learn to use longitude and latitude coordinates to identify these on a world atlas. This will help to increase their location knowledge. We will then explore, in detail, why and how they erupt and concentrate on how they affect the human and physical aspects around them.

This will hopefully support their understanding of why humans settle around these locations and how volcanoes can positively or negatively affect their lives.

PE:

PE will be on Wednesday afternoons. The children will have an indoor and outdoor PE session on this afternoon. Indoors they will be playing handball which is a very popular sport across Europe. For their outdoor PE session, they will be doing tag-rugby. Please refer to the email that was sent regarding PE kit.

Some children have been selected to continue their swimming. This has been our most successful year ever for seeing so many of our children reach the expected distance of 25m with a recognized stroke. We are really pleased to see this and the children have made such wonderful progress thanks to the coaches at Lings.

Helping your child at home:

Children in Year 6 are expected to complete their weekly homework tasks to earn their BEST time each week. This includes weekly spellings, completing their reading homework and completing the maths work set for them. Homework is expected to be completed by the following days so that children can receive their full golden time.

Spellings: Our spelling tests are on Friday mornings with children receiving their new spellings the same day.

Reading: Reading records are checked on Thursday mornings. We encourage children to read with an adult where possible and discuss what has happened in the text. Please record these on Boom Reader so that your child's reading teaching can keep an eye on how they are progressing. Any problems with accessing the account then please let us know.

Maths: Maths homework will be set on Fridays and be expected to be completed by the following Thursday. Sometimes more than one piece may be set each week and children will be expected to learn their times tables independently.

Children are given the opportunity to do their homework in school if necessary with support from class teachers.

Thank you for reading this term's newsletter. If there are any questions then please let us know!