

This term **PE** will be continue to be on a Wednesday. Please remember to wear full kit and **NO earrings**.

### **Naming Clothing**

Please could you ensure ALL of your child's clothes are clearly named. We continue to have issues with sweatshirts, fleeces etc. that have no name in them. This makes it very hard to identify the correct owner! We would appreciate your help.

### **Independence**

This term we are asking you to drop your child off at the door allowing your child to independently take their coats off, put their belongings away and begin their day.

### **Kinetic Letters**

We would like to invite you to come in and support your child's handwriting, the doors will be open on a Thursday. We look forward to see you then!

### **Storytime**

This term we welcome you to join us on a Monday afternoon 2.45-3.10 for story time. Please come in and share a story with your child.

### **Educational Trip—Woburn Safari Park**

Please keep an eye out for our trip letter explaining the dates and cost, we hope to send these details out soon!

### **Dates for your diary**

**Thursday 7th March** is World Book Day. We do not dress up but will be having a special, creative day based on a whole school book.

# Standens Barn Primary School



## Reception Newsletter

Term 4 2024

Mrs Wadsworth, Miss Hives  
& Miss Larkins

Welcome back, we hope everyone had an enjoyable half term break.

This term our topic will be **Helpful Heroes**.

We will be imagining ourselves as superheroes and thinking about what powers we could have to help other people. We will also be learning about real people that help us and are hoping to have some special visitors in school later in the term!



## Physical Development

To begin to show accuracy and care when doing observational drawings.

## Understanding of the World

### Visit from local police & paramedic

To know about the roles of real local heroes in our society.

To know how the world around us is changing with the seasons and notice the effects on plants and trees around us.

## Expressive Arts

To know how to make props I can use in superhero role-play.

To know how to talk about my creations, explaining the process I have used.

To know how to make sculptural art using 2D and 3D shapes, inspired by the kinetic art of **Alexander Calder** (linking to learning in maths).

To know how to look closely at spring flowers, buds and leaves, drawing what I can see using correct colours.

## Communication and Language

To know how to listen and respond with relevant comments.

To know how to ask questions to find out information from our police/ paramedic visitors.

# Helpful Heroes

## Personal, Social and Emotional Development

### Rights and responsibilities

To know and to understand that they can make a difference.

To know and be able to identify how they can care for their home, school and special people.

To know and be able to talk about how they can make an impact on the natural world.

To know and be able to talk about similarities and differences between themselves.

## Maths

- Recognition, representation and composition of 6, 7, 8.
- Comparing length and height
- Numbers 9 and 10
- 2D and 3D shapes see Maths

## Literacy

### Fictional Superheroes

#### Character Descriptions

To know how to write captions/ simple sentences to describe the Evil Pea (Supertato) who has gone missing, so that he can be found!

To know how to write simple sentences about my drawing (me as a superhero), explaining about my super power.

### Real Heroes

#### Recount

To know how to write a recount about our visitors (Police or Paramedic)

