

## History

- To know where the Victorian period fits into British history (Pop task)
- To know significant events during the Victorian period
- To know the impact that the Industrial Revolution had on the people of Britain including the Poor Law
- To know the difference between a primary and secondary source and base an opinion by referring to them as evidence
- To know the role that Lord Shaftesbury and Thomas Barnado had in making life better for Victorian children.
- To know the legacy of the Victorians and how they have helped shape Britain

## Science

- To know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- To know how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- To know that fossils provide information about living things that inhabited the Earth millions of years ago.
- To know how living things have changed over time.

## Literacy

- Spelling, punctuation and grammar
- Biography of Queen Victoria
- Character description of Grimy Nick from the book 'Street Child.'

This term we will be studying Victorians

**Computing**-Excel spreadsheets

**Music** - Victorian

**PE**- Swimming and gymnastics

**PSHE**- Valuing differences

## Maths

- To practise and use multiplication tables (up to 12 x 12).
- Fractions
- Measurement

## DT

- **(Technical knowledge)** To know that cross stitch is a type of embroidery
- **(Technical knowledge)** To know that tapestries and samplers are created from different stitches
- **(Technical knowledge)** To know what cross-stitch is
- **(Design)** To know that cross-stitch can be used to create decorative patterns
- **(Design)** To know that a design needs to be created before using the method of cross stitch
- **(Make)** To know how to use cross stitch to make a piece of textile based on my design criteria
- **(Evaluate)** To know how to evaluate their ideas and products against their design criteria