

PE will be on **Wednesdays** this term. Please make sure they are wearing their **PE kit** on this day. **No earrings or jewellery** should be worn during the school day.

Dates for your diary:

Term 5 Woburn Zoo trip
approximately £15
(details to follow)

Need to know:

+It is great to see how well some children are doing with their **developing independence**, by putting the own coats on and taking them off. Please remember the weather is getting colder and wetter. All children **must** have a **warm waterproof coat** to wear as we play out in all weathers! If you can practice doing zips up that would be really helpful too.

+We will be opening the doors to parents on **Thursday mornings ONLY** for Kinetic letter writing.

+**Junk request:** We would like your junk (empty cereal boxes, tubes, yoghurt pots, lids, plastic bottles) we love making models.

+**Phonics** information: Please support your child with their reading by learning the **letter sound cards** sent home. These sound cards can be cut up to practice **orally blending** sounds together to make words. Some children will be coming home with a Phonic reading folder, please make sure you share this with your child and record when they have read. We recommend that you read with your child **3 times a week**. Their **reading folder** needs to be in school **EVERY DAY**.

Thank You for reading

Mrs Wadsworth, Miss Hives and Miss Larkins

Standens Barn Primary School

Reception Newsletter Term 3 2023/24



Once upon a time



Standens Barn

Literacy

Phonics and Reading:

- +To know how to engage in extended conversations about stories, learning new vocabulary
- +To continue to learn single letter sounds
- +To know how to orally blend simple 3 letter words

Writing:

Writing lists

Speech and thought bubbles

Writing characters' words, thoughts and feelings through the use of speech bubbles.

Communication and Language

Listening and Attention

- +To know how to listen attentively and respond to what is heard with relevant questions (eg library visit, space film footage).

Speaking

- +To know how to begin to extend sentences using connectives (and, because) during whole class discussions about the stories we read.

Once Upon a Time



Physical Development

Fine Motor

Gross Motor—Body Management

- +To know how to balance a beanbag on different parts of the body
- +To know how to move through a hoop in different ways
- +To know how to make bridges and tunnels with their body
- +To know how to travel over and under equipment
- +To know how to make shapes with their bodies

Expressive Arts and Design

Creating With Materials

- +To know how to combine media (cut paper, pen, pencil, paint, card & collage materials) to make art inspired by the illustration techniques of **Chris Haughton**.

Being Imaginative

- +To know how to make use of props and materials when role playing characters in narratives and stories
- +To know how to invent, adapt and recount stories with my friends and with teachers.

Music:

- +To know how to perform songs, rhymes and stories with others, and – when appropriate – try to move in time with music.
- +To know how to sing a range of well-known nursery rhymes and songs.

Understanding of the World

- +To know that religions have different scripture or books and how these are different.
- +To know earth is made of land and sea and that we live on land, using a globe to explore this.
- +To know the effects of water on other materials, through exploration and discovery.

- +To know that people have travelled to space in the past, learning about Neil Armstrong's first moon landing in 1969 and Tim Peake's more recent trip in 2015-2016.

Personal, Social and Emotional Development

- +To know and be sensitive towards others and celebrate what makes each person unique.
- +To know and recognise that we can have things in common with others.
- +To know and be able to use speaking and listening skills to learn about the lives of their peers.
- +To know the importance of showing care and kindness towards others.
- +To know and demonstrate skills in building friendships and cooperation.

Maths

- + To introduce zero
- +To know the composition of numbers up to 5
- + To subitise numbers 0-5
- +To know more and less up to 5