

History

Events beyond living memory that are significant nationally.

To know how to sequence the events of the Great Fire of London.

To know what caused the Great Fire of London and what happened as a result.

To know the similarities and differences between the Great Fires of London and Northampton.

To know the difference between a primary and secondary source.

Music

Exploring pitch and notation

To know that 'pitch' is how high or low a note is.

To know how to make sounds that are very different.

To know how to play instruments to make sounds that are different (tap, beat, scrape, shake).

To know how to compose my own piece of music using different ways.

to make sounds on an instrument (tap, beat, scrape, shake).

To know that a 'crotchet' looks like



To know a 'quaver' looks like



To know how to compose a graphic score using vocal sounds.

To know how to use symbols for graphic notation.

To know how to perform their composition using vocal sounds.

To know how to compose and create their own piece of

Maths

Shape, Money, Multiplication and Division

Literacy

Persuasive poster- London Landmark

Text features- heading, subheading with question, list sentence, labelled pictures

Lenses: (asking how? why? alliteration, purpose action (verbs), tense past and present)

Samuel Pepys - diary writing

Text features- (date, first person) conjunctions - and, but, because, **so**, **when**, **while**,

Lenses- feelings adjectives, smell, action (verbs), adverbs and past tense

Science

Use of everyday Materials

To know which materials are suitable for specific tasks

To know that solid materials can change shape

To know that some materials can be recycled and that we need to look after our planet

To know how materials are used in our local environment

To know of the work of John McAdam

Art - Stephen Wiltshire - Drawing and Painting

To know who Stephen Wiltshire is and be able to identify some of his work.

To know about Stephen Wiltshire's art and respond to it using their art books.

To know and begin to investigate and combine line, pattern, texture, shape and space.

To build confidence when mixing colour, shades and tones using paint.

To choose a suitable sized brush to produce the appropriate marks.

To explore Yvonne Jacquette's cityscape artwork and compare the similarities and differences between her and Wiltshire's work.

PE - Attack Defend and Shoot

PSHE - Valuing Difference

Computing

Programming A - Robot algorithms

To know a series of instructions as a sequence.

To know what happens when we change the order of instructions.

To know logical reasoning to predict the outcome of a program.

To know that programming projects can have code and artwork.

To know how to design an algorithm.

To know how to create and debug a program that I have written.

Geography

Locational Knowledge

To know some of the characteristics of the four countries of the UK (weather, education, sport & tourism).

To know the name of the capital city of the United Kingdom.

To know and be able to identify where London is on a map of the UK

Geographical skills and fieldwork

To know how to use an aerial photograph to recognise landmarks in London.

To know how to create a simple map and create a key for it.

This Term's Theme is Our Great Capital

