

History

Achievements of Significant Individuals

To know the achievements of Alexander Graham Bell.

To know the inventions of Garrett Morgan, Sarah Boone, John Harrington, John Logie Baird, the Wright brothers, Johannes Gutenberg & Cai Lun.

To know the accomplishments of Thomas Edison

To know and be able to order some events chronologically and place people and objects on a timeline

Religious Education

Christianity - Who was Jesus? Knowing how Christians celebrate Christmas and how advent is an important time

To know the feelings associated with anticipation and to understand that Advent is a time of waiting for Christians.

To know that Jesus is special to Christians

To know some of the ways in which Christians mark Advent.

To know that Christmas is a celebration of the birth of Jesus

To know the key details of the Christmas story
To know that Christmas is about the story of the birth of Jesus and that this is of central importance to Christians

Maths

Addition and Subtraction Shape and Money

A separate knowledge organiser will be sent for each area.

Literacy

Story Opener – Text features – (exclamation marks punctuation(!), opening sentence, conjunctions - but, because and)

Lenses - (feelings, imagination, action, adjectives and punctuation!)

Newspaper Report

Text Features (snappy headline, a picture with a caption, a fact about the main event)

Lenses - (action, dialogue, punctuation speech marks, past tense)

Design Technology

Structure- inventions

(Technical knowledge) To know what an invention is

(Technical knowledge) To know how certain inventors and their inventions have influenced our lives Alexander Graham Bell, Thomas Edison, Sarah Boone

(Technical knowledge) To know the importance of following safety procedures.

(Design) To know that I will need to plan and design my invention considering what I want to invent.

(Make) To know which tools and materials to select for my invention from the design & explain my choices.

(Make) To know that I need to measure, mark, cut, shape & join components to create my invention.

(Make) To know how to use some simple finishing techniques to make my invention.

(Evaluate) To evaluate my design against my design criteria and consider the views of others to improve my work

Computing

Computing systems and networks - IT around us

PE – Send and Return

PSHE

Me and My Relationships

This Term's Theme is Influential Inventors

