

# Helping Your Child at Home

## Reading

Please continue to read with your child at least 4 times a week at home.

Your child's book and reading record, or Read Write Inc folder should be in school every day.

Each time your child reads at home they will get a smiley face and a red token to put in the class token pot. This is to help encourage them to read at home. We aim to beat our total number of reads each term.

## Home Support

As well as reading at least 4 times a week with an adult, children are required to complete weekly My Maths homework and practice spellings ready for a test each Friday. Your child will receive two smiley faces for correct spellings and five for completing maths homework by Friday. For extra support at home, please use [www.topmarks.co.uk](http://www.topmarks.co.uk) and Phonics Play [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk).

Spending fifteen minutes on an activity every night has a considerable impact on your child's learning and can make all the difference.

We would like to thank you for your continued support.

Information about clubs available for Year 2 after school will be communicated in the form of a letter or an email. Sometimes these clubs are free or sometimes there is a charge, this will be explained in the letter/email.

## Year 2



### Term 2 Newsletter

#### Welcome to Term 2!

We hope you all had a good half-term break and that you are ready for the second term of the year! We are excited to begin our new theme 'Influential Inventors'.

The purpose of this leaflet is to provide Year 2 pupils and parents with information about the term ahead.

Also, you can follow events in Year 2 on our school Facebook page/Twitter

**@StandensBarnPS** - our Twitter feed is embedded on the homepage of the school website as well as on Facebook.

#### Topic - 'Influential Inventors'

Our theme for this term is based on Inventors. This links with many areas of the curriculum, including history where we will find out about famous inventors, write newspaper reports, story openers fact files in literacy and become inventors ourselves.

**30th October - 20th December 2023**

# Year 2 Curriculum

Our topic for Term 2 is all about Inventors and Inventions. With the exception of Numeracy, RE, PSHE, and ICT all subjects will be linked to this theme in some way:

## Literacy:

All our texts and writing genres this term will be connected to our 'Influential Inventors' theme. Throughout these units of work, the children will develop their speaking and listening, reading and writing skills:

**Newspaper report writing and story openers.**

**Spellings will continue to be sent home and tested every Friday.**

**Numeracy: Please continue to support your child at home in these areas;**

We will be spending time this term on addition and subtraction and shape

We are going to start setting My Maths activities on a weekly basis. The expectation is that children complete this at home and then they are rewarded with 5 smiley faces.

In **Year 2** the theme is taught using a range of teaching methods to support and deepen the children's understanding. We will be learning about different inventors and how we find out about things that happened in the past.

## PSHE

We will continue to ensure that we understand our feelings and know who to go to if we need to talk about our worries. We will also continue to talk about keeping ourselves safe and begin to look at 'Me and My Relationships' and 'British Values.'

## History

Children will be finding out about a variety of important Inventors and Inventions in History.

## PE:

**Children are required to come into school wearing their outdoor PE kit on their PE days**

Thursdays for both Year 2 classes - 'Send and Return'

**RE** - The children will be learning about 'anticipation' and know that for Christians Advent is a time of waiting. They will also understand some of the ways in which Christians mark Advent.

**Computing** - Digital Photography - Capturing and changing digital photographs for different purposes.

**Design Technology** - Children will become inventors, designing, planning and making their own inventions. They will learn simple finishing techniques and evaluate their finished work.