

PE will be on **Wednesdays** this term. Please make sure they are wearing their **PE kit** on this day. **No earrings or jewellery** should be worn during the school day.

Dates for your diary:

21st & 23rd November: Parents Evening via Zoom

**CHANGE OF DATE**—7Th December Nativity at 2pm in the hall

Term 5 Woburn Zoo trip approximately £15 (details to follow)

Need to know:

+Please check that **all** uniform, lunchboxes and water bottles are **named**.

+It is great to see how well some children are doing with their **developing independence**, by putting the own coats on and taking them off. Please remember the weather is getting colder and wetter. All children **must** have a **warm waterproof coat** to wear as we play out in all weathers!

+Between the time of **8.50 and 9am** we practice our Kinetic Letters, please **be prompt** on arrival to school.

+**Junk request**: We would like your junk (empty cereal boxes, tubes, yoghurt pots, lids, plastic bottles) we love making models.

+**Phonics** information: Please support your child with their reading by learning the **letter sound cards** sent home and practice **orally blending** sounds together to make words. Your child will be assessed every 5-6weeks.

Thank You for reading

Mrs Wadsworth, Miss Hives and Miss Larkins



# Standens Barn Primary School

## Reception Newsletter

Term 2 2023/24



## Let's Celebrate



Standens Barn

## Literacy

### Phonics and Reading:

- +Engage in extended conversations about stories, learning new vocabulary
- +To continue to learn single letter sounds
- +To know how to orally blend simple 3 letter words

### Writing:

- +To know how to write labels and captions.
- + To write words to describe what I notice (see and hear) when watching fireworks.

### Story—How to Catch a Star

- +To write words to describe:

- 1.Noticing - What do the stars look like?
- 2.Actions - Ways the boy can catch the star.
- 3.Thought - How will the boy catch the star?

## Communication and Language

### Listening and Attention

- + I know how to listen to others and share my own ideas when problem solving how to catch a star.

### Speaking

- +To know how to use talk to share ideas and organise activities when creating collaboratively.

### Story—How to Catch a Star

- + To know how to echo talk in sentences.

## Let's Celebrate



## Physical Development

### Fine Motor

- + To know how to form a diva lamp by rolling, pinching and squeezing playdough.
- +To know how to use my fingers to roll and flatten dough as part of a firework model.
- +To know how to hold and use scissors to cut shapes and make snips to produce a Christmas tree.

### Gross Motor—Dance

- +To know how to use colours and feelings in dance
- +To Know how to perform as animals using different levels and directions
- +To Know how to work with a partner
- +To Know how to show expression in our sequence
- +To Know how to use seasons in our dance
- +To Know how to use leading and following movements

## Expressive Arts and Design

### Creating With Materials

- +To know about the art of **Andy Goldsworthy** and **James Brunt**, and to use this knowledge to create my own work.
- +To know how to explore paint effects through colour and different methods of application, inspired by fireworks.

### Being Imaginative

- +To know how to sing and perform in a nativity play with my class.
- +I know that I can move my body to music by listening and responding expressively.

### Music:

- +To know how to use actions/movements to show changes in pitch.
- +To know songs and actions for our whole class performance (Nativity)

## Understanding of the World

- + To know that the passing of time causes some things to change (the tree)
- +To know that some of our Christmas traditions come from the past
- +To know that people have different beliefs and celebrate different special times
- +To know Christians are often Christened, but Hindu's are not
- +To know about the religious celebrations of Diwali and Christmas and the cultural celebration of Bonfire Night
- +To know about the Christmas story.
- +To know that the natural world around me changes with the seasons
- +To know how to describe what I can see, hear and feel whilst outside
- +To know there are things I can and cannot do in the dark.

## Personal, Social and Emotional Development

### Me and my relationships

- +To know and be able to talk about similarities and differences.
- +To know and be able to name special people in my life.
- +To know and be able to describe different feelings.
- +To know and be able to identify who can help if I am sad, worried or scared.
- +To know and be able to identify ways to help others or myself if I am sad or worried.

## Maths

- + To recognise and understand numbers 1, 2,3.
- +To know what is one more or one less.
- +To know how to subitise.