

History & Geography

To know the differences and similarities between Northampton and Rome.

To know where the Roman Empire started.

To know how artefacts tell us about the past (Romans day).

To know the Romans read and spoke Latin (Romans day).

To know the Roman armies' strength, tactics and weapons helped the Empire to spread.

To know why the Romans invaded Britain.

To know the Romans built Hadrian's Wall and why.

To know the Romans legacy in Britain.

Art- Drawing -

"The Polar Express" by Chris Van Allsberg

To know who Chris Van Allsberg is and identify some pieces of his work.

To know how to express my opinion about art and compare it with other pieces of artwork based on trains (Claude Monet, Raoul Dufy and Edvard Munch).

To know how to use media to create lines, marks, texture and tone variations.

To know how to develop 3D drawings and perspective.

Literacy

Thieves of Ostia by Caroline Lawrence

- Character description
- Narrative action

Polar Express by Chris Van Allsberg

- Setting description

Lenses

commas in a list of adjectives,
preposition starters,
possessive apostrophes,
speech punctuation,
similes,
contractions,
subordinating conjunctions,
relative clauses,

**This terms theme is
The Roman Empire and
its impact on Britain**

Computing-Creating media-audio productions

Music-Anna Meredith - Connect It - Body Percussion

PE- Tag Rugby & Dance

PSHE- Me and my relationships

RE-Inspirational People

Maths

- Measurement and Area
- Multiplication and Division
- Length and Perimeter

To practise and use multiplication tables (up to 12 x 12)

Design & Technology- Structure

(Technical knowledge) To know a **stencil** is a pattern piece that can be created to form a repeating or symmetrical pattern.

(Technical knowledge) To know how to **reflect** a **symmetrical** pattern to create unique pattern pieces.

(Design) To know a product is aimed at certain people (Roman Army) and use artefacts (Roman Shields) to research and develop my ideas using sketches and symmetrical patterns.

(Make)To know how to create an original **stencil** and pattern piece using my own design.

(Make)To know how to select appropriate colours and patterns, based on those used by the Roman army (red, yellow, white and black)

(Evaluate) To know how my product is good and how it could be better compared to the original Roman artefact.

(Evaluate)To know Romans made shields from different materials and understand why.