Geography

- To know the structure of the Earth.
- To know that the Earth's crust is split into tectonic plates.
- To know what causes an earthquake.
- To know the five deadly features of an earthquake.
- To locate the world's biggest earthquakes using latitude and longitude.

Art

- To know about the origins of the artist Edward Saidi Tingatinga
- To analyse a piece of Edward Tingatinga art work giving my opinions.
- To know how to create my own designs using nature and my knowledge of the style of Tingatinga
- To know how to mix primary colours to create secondary colours that are appropriate for the theme being studied.
- To know about the work of Edward Tingatinga and where it originated.
- To know about the style Edward Tingatinga used in his work.
- To know that I can adapt and improve my own work through evaluation

Literacy

- Spelling, punctuation and grammar
- Balanced argument about whether statues of slave traders should be abolished
- Diary entry based on the book 'Once' by Morris Gleitzmann

This term we will be Prejudice

Computing-Webpage creation

French - The area I live in

PE- Swimming, athletics and gymnastics

PSHE- Me and my relationships

Maths

- To practise and use multiplication tables (up to 12 x 12).
- Four operations
- Fractions

Science-

The Circulatory system/ Diet, exercise and impact on the human body

To know the main parts of the human body, including the circulatory system, and describe the functions of the heart, blood vessels and blood

To know what each organ does in our body and their functions

To know the main parts of the heart and how oxygen is carried to and from it

To know the impact of diet, exercise, drugs and lifestyle on the way the body functions

To know that exercise raises the heart rate and that regular exercise will make my body function