



Standens Barn Primary School

Flaxwell Court, Northampton, NN3 9EH

Telephone: 01604 413151

E-mail: head@standens.northants-ecl.gov.uk
helen.shingley@sbps.inmat.org.uk or louise.bates@sbps.inmat.org.uk



Website address: www.standens.northants.sch.uk

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Headteacher: Amie James

Tuesday 18th September 2023

Dear Parents and Carers,

During the last week of term in July, we were notified of an Ofsted inspection visit which led to a very busy, eventful, tough, joyous and wonderful end to the year!

When Ofsted have previously judged a school to be good, they will then normally go into the school about once every four years to confirm that the school remains good.

Consequently, on the 19th and 20th July, we had the greatest pleasure of sharing many wonderful aspects of school life with the inspector.

During the inspection, the inspector met with myself, subject leaders, staff and representatives of the Trust. She carried out deep dives in early reading; mathematics; and design and technology and for each deep dive, the inspector met with subject leaders, looked at curriculum plans, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils' work.

The inspector also spoke to leaders about a range of subjects, including science, geography, art, religious education and history, and looked at curriculum plans and talked to leaders about assessment in these subjects. The inspector looked at pupils' books from these subjects.

The inspector spoke to leaders, staff and governors about safeguarding. She spoke to pupils about their learning about keeping themselves safe and reviewed a range of school documents relating to safeguarding. The inspector observed our children at playtime and in lessons and spoke to pupils and staff about behaviour. The inspector also spoke to a number of you and considered your responses to the Ofsted Parent View survey.

The final Ofsted report has now been released and I am immensely proud and incredibly excited to be sharing it with you.

The inspector stated that Standens Barn Primary School continues to be a good school and highlighted a whole host of strengths and qualities. The report states that:

'Pupils, and children in the early years, are happy and safe in this caring school. They talk confidently about 'being their BEST' (brave, enthusiastic, safe and thoughtful). They demonstrate these values in their excellent behaviour and the respect they show for each other'

'Leaders, including trustees, have high expectations of the pupils. They strive for excellence in every respect. Teachers are ambitious for pupils and care about their achievements. Trust and school leaders are clear as 'one team' about the standards they expect. They work hard to make the curriculum and lessons interesting. As a result, pupils enjoy their learning and the breadth of subjects they study. They achieve well across the range of subjects. They develop technical language to talk about the knowledge they remember'

'Leaders make sure pupils succeed. They accurately identify and support the needs of pupils with special educational needs and/or disabilities (SEND). These pupils are fully included in lessons. Teachers plan bespoke support to ensure that pupils with SEND achieve well'

'Pupils, including pupils with English as an additional language, quickly become accurate readers. Teachers promptly identify pupils who need more help with their reading. Pupils who have extra support with reading catch up quickly'

'Teachers ensure that the behaviour policy is consistent and fair. As a result, behaviour is excellent. Teachers talk about the school values often, so that expectations are clear. Lessons are calm. Pupils, including those with SEND, take a scholarly approach to their learning. Pupils are respectful during breaktimes and play well together'

'The arrangements for safeguarding are effective. All leaders, including trustees, are clear about their roles and responsibilities. They demand high standards with internal and external safeguarding assurance checks. Staff are well trained to identify pupils' needs. Pupils get the support they need in a timely way'

The final Ofsted report is merely a highlight of all the comments and discussions that were held over the 2 days.

I had the pleasure of listening to the praise offered by the inspector about what she had observed and heard. The inspector described how our school embodies the values we hold so dear and I could not contain my emotion at the sheer success that has been created by all of those in our school community.

I am so incredibly proud of our team- my colleagues, our community and our children.

The report reflects the commitment and dedication from my team of wonderful colleagues who work tirelessly to ensure our children have the BEST opportunities.

This report is also a reflection of our fabulous pupils who are committed to demonstrating BEST in all aspects of school life- they are an absolute credit to you all.

Kind regards,

Mrs Amie James
Head teacher