

## History & Geography

- To know how to order periods of time (chronology).
- To know the different roles of rich and poor people in the Aztec community.
- To know how the Aztecs used written communication.
- To know how the Aztecs' everyday lives differ to our own.
- To know about the Gods the Aztec people worshipped.
- To know about the Spanish conquest.
- To know the differences and similarities between Mexico and England.
- To know how chocolate is produced from bean to bar.
- To know the geographical features of countries near the Equator.
- To know different foods are grown in different climates.
- To know some foods that are grown in Great Britain.

## Animals including humans

- To know the simple function of the human digestive system.
- To know different human teeth and their purposes.
- To know how the teeth of carnivores, omnivores and herbivores are different.
- To know how we can look after our teeth.

## Literacy

Instructions- Own chocolate product recipe.  
Persuasive writing- Advert for own chocolate product.  
Play scripts: Charlie & The Chocolate Factory.  
Scene description- Chocolate spillage.

### Lenses

fronted adverbials (time)  
imperative verbs  
exclamations  
subordinating conjunctions  
parenthesis  
alliteration  
comma in a list of adjectives  
rhetorical questions  
pronouns

**This terms theme is  
Chocolate!**

**Computing**-Networks - the Internet

**French**-Describing myself and others

**PE**- Gymnastics and Athletics

**PSHE**- Keeping Safe

## Maths

- Place Value
- Addition and Subtraction
- Measurement and Area
- Multiplication and Division

To practise and use multiplication tables  
(up to 12 x 12.)

## Design & Technology

**(Technical knowledge)** To know how design criteria is used in product development.

**(Technical knowledge)** To know what a net is and how this will be used to create our packaging.

**(Design)** To know how research is used for product development.

**(Make)** To know which tools and ingredients would be used to create a chocolate product.

**(Make)** To know which tools would be used to create chocolate product packaging.

**(Evaluate)** To know how to use our design criteria to evaluate our product and packaging.