

**A very warm welcome!** This term we will be working closely with your child, getting to know them as individuals and supporting them to build positive relationships as they settle into their first year of school. We are enjoying finding out all about their interests which will help us plan how to make learning enjoyable for them through the year.

PE will be on **Wednesdays** this term. Please make sure they are wearing their **PE kit** on this day. **No earrings or jewellery** should be worn during the school day.

**Dates for your diary:**

**27th September** (Wednesday) 2.45pm  
Kinetic Letter Workshop.

**12th October (Thursday)** Phonics  
Workshop 9-9.45am **OR** 5-5.45pm

**29th November** (Wednesday) 10am  
Nativity.

**Term 5** Woburn Zoo trip approximately  
£15 (details to follow)

**Need to know:**

Please **name** all uniform, lunchboxes and water bottles. Also ensure the bottles contain water and **NOT** juice. If your child has a packed lunch make sure they have a healthy selection of food.

Arrival at school is **8.50-9am** and collection is **3.15pm**. Please continue to be patient as we are still learning your faces!

Please help your child **develop independence** by encouraging them to carry their own bag to and from school, put away their belongings and look after their toileting needs.

**Thank you for reading**

**Mrs Wadsworth, Miss Hives and Miss Larkins**

# **Standens Barn Primary School**

## **Reception Newsletter** **Term 1 2023/24**



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**Standens Barn**

## Literacy

### Phonics and Reading:

- + Notice some print, such as the first letter of their name, a bus, a door number or a familiar logo.
- + Recognise my own name.
- + Repeat words and phrases from familiar stories.

### Writing:

- + To know how to write my name.
- + To begin to know how to write labels.
- + To begin to know how to write for different purposes, for example during role play.

## Personal, Social and Emotional Development

### BEST:

- + To know what BEST means in our school. To know that I am similar and different to others.

### Keeping myself safe:

- + To know and talk about how to keep my body healthy and safe, including healthy eating, physical activity & tooth brushing.
- + To know and to name ways to stay safe around medicines.
- + To know how to stay safe in my home, classroom and outside.
- + To know age-appropriate ways to stay safe online.
- + To know and be able to name adults in my life and those in my community who keep me safe.

## Physical Development

### Fine Motor

- + To know how to use my 'pinchy fingers' to pick up my pencil.
- + To know how to hold a pencil correctly to make marks.

### Gross Motor—Gymnastics

- + To know how to balance an move along benches / mats safely and jump safely

## Who Am I?



## Expressive Arts and Design

### Creating With Materials

- + To know how to look closely and use the correct colours and skin tones when drawing a self portrait.
- + To know how to represent my family using loose parts.
- + To know how to explore a range of collage materials such as cardboard, buttons, felt and tissue paper to create a self portrait focusing on key facial features.
- + To know how to build different types of houses and buildings using large and small wooden bricks/ block play resources.

### Music:

- + To know songs about our bodies such as *I've Got a Body and Head, Shoulders Knees and Toes*.

## Communication and Language

- To know how to listen carefully and why listening is important.
- To Know that sounds in the environment are different and how.
- To know how to talk about what I like and why, in front of a small group of children

## Understanding of the World

- + To know the names of the external parts of my body such as leg, arm, head, foot.
- + To know that I looked different as a baby and I can talk about how I have changed.
- + To know that as a baby I played with different toys to those I play with now.
- + To know that I live in Northampton and that this can be found on a map/ Google Earth
- + To know features of the environment in which I live, including houses, school, shop, green spaces/ park, trees.
- + To know that all families are different and why my family is special.
- + To know who is in my family and to talk about and describe them.

## Maths

- + To know how to match objects.
- + To know how to sort objects into different categories.