

History

To know why the Romans left Britain

To know where the Anglo-Saxons and Scots fit into the timeline of Britain

To know how the Anglo-Saxons and Scots came to settle in Britain

To know how bias can affect people's interpretations of history

To know the seven kingdoms of Anglo-Saxon Britain

To know why the Vikings settled in Britain

To know the Anglo-Saxon timeline

Design Technology - Healthy Meals

(Technical knowledge) To know the main food groups and their nutritional value

(Technical knowledge) To know that diet contributes towards a healthy lifestyle

(Technical knowledge) To know about food hygiene and how food can be prepared safely

(Design) To know how to design a healthy meal

(Make) To know how to prepare a healthy meal using knowledge of the 5 food groups

(Make) To know how cooking involves a range of techniques and be able to use them safely

(Evaluate) To know how to evaluate a product and suggest improvements

Literacy

- Spelling, punctuation and grammar
- Non-chronological report about the Vikings and Anglo-Saxons
- Narrative based on Viking Boy

This term we will be starting a new topic called 'Invaders and Settlers.'

Computing-Internet Safety

French - The area I live in

PE- Swimming, athletics and gymnastics

PSHE- Keeping Safe

Maths

- To practise and use multiplication tables (up to 12 x 12).
- Place value
- Four operations

Science-

The Circulatory system/ Diet, exercise and impact on the human body

To know the main parts of the human body, including the circulatory system, and describe the functions of the heart, blood vessels and blood

To know what each organ does in our body and their functions

To know the main parts of the heart and how oxygen is carried to and from it

To know the impact of diet, exercise, drugs and lifestyle on the way the body functions

To know that exercise raises the heart rate and that regular exercise will make my body function