

Curriculum Overview Year 6

| 2022/2023 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------|---------------------------------|---|---|---|--------------------|---|
| Theme | Invaders and Settlers | Prejudice | Victorians | Volcanoes | Benin (SATs) | Coasts |
| Science | Light | Evolution and Inheritance | The Circulatory system/ Diet, exercise and impact on the human body (double term) | The Circulatory system/ Diet, exercise and impact on the human body | Electricity | Living things and their habitats |
| History | Vikings, Anglo-Saxons and Scots | | The Victorians | | Benin | |
| Geography | | Longitude, latitude and the triangle of trade | | Where are the Volcanoes of the World? | | Human and physical geography - features of coastlines |
| RE | | Sikhism | | Humanism | Worship and prayer | |
| Computing | Systems and networks | Media- Web creation | Programming A - variables in games | Data information - Introducing spreadsheets | 3D modelling | Programming B - sensing movement |
| Art | | Drawing African Art - Tingatinga | Painting Graffiti by Banksy and others - | Printing Hokusai | | |

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| DT | | | Healthy meals | Embroidery | | Cams - creating toys |
| Music | Comparing 'Mambo' from West Side Story with Prokofiev's Romeo & Juliet | | Victorians | | | Rapping and using music technology to arrange and add texture |
| PSHE | Keeping Safe | Me and My relationships | Valuing Difference | Right and responsibilities | Being my BEST | Growing and changing |
| French | The area I live in I | The area I live in II | Healthy lifestyle I | Healthy lifestyle II | Clothes I | |
| PE | Swimming/gymnastics athletics | Dance/rugby | Swimming Hockey/Handball | Gymnastics/ basketball | OAA/Cricket | Tennis/rounders |