

Curriculum Overview Foundation Stage

2022/2023	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Who Am I?	Let's Celebrate	Once Upon A Story	Helpful Heroes Visit from Police/Paramedic	Wildlife Explorers Visit to Hamerton Zoo	Glorious Growing
Science	Identifying and labelling different external parts of the human body.	Seasons Using our senses to describe the immediate environment Light and Dark	Exploration of Water	Seasons The effects of the seasons in our local environment	Looking at the creatures that live in our immediate environment of SBPS Lifecycle of a butterfly	Growing cress and sunflowers.
History	To know how I looked different as a baby and how I have changed.		Comparing landing on the moon in the past and more recent.			Looking at how I have changed throughout my first year at school.
Geography	To know that I live in Northampton. To know the features of the environment I live in.		To know that the earth is made of land and sea.		Features of the environment within our local vicinity. Comparison of two countries - England and Kenya	
RE		Diwali- Hinduism Christmas- Christianity and the story of Christmas in the bible..	Special books that tell stories from different cultures. The Torah is the special scripture in Judaism	The celebration of Easter and how Christians celebrate this.		

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Art	<p>Self Portraits using the correct colours and tones.</p> <p>Selecting a range of media to create self portraits.</p>	<p>Paint effects and application of colour.</p> <p>Fireworks</p> <p>Seasonal artwork using natural materials.</p> <p>Andy Goldsworthy</p> <p>James Brunt</p>	<p>Illustration techniques of Chris Haughton</p> <p>Making tonal variations of blue.</p> <p>Experimenting with water, papers, inks and powder paints.</p> <p>Linked to Jessica Warboys.</p>	<p>Super hero self portraits.</p> <p>Phonic based pop art -Roy Lichenstien</p> <p>Sculptural art using 2D and 3D shapes.</p> <p>Alexander Calder</p> <p>Observational drawing - spring flowers buds and leaves.</p>	<p>Observational drawings of bugs such as snails</p> <p>Collaborative collage inspired by Matisse snail</p>	<p>Using the paint and collage process of Eric Carle to create giant plants collaboratively.</p> <p>Revisit self portraits.</p> <p>Colour mixing.</p>
DT	<p>Making a smoothie</p> <p>Building houses</p>			<p>Creating myself as a Super Hero</p>	<p>Creating a model of a bug by combining 3D materials.</p> <p>Creating a chocolate Easter nest</p>	
Music	<p>Performing songs about or body</p>	<p>Cultural dancing</p> <p>Performing Christmas songs.</p>	<p>Performing songs</p> <p>Pitch</p> <p>Rhythm</p>	<p>Keeping in time with music.</p> <p>Create a sequence using percussion instruments.</p>	<p>Pulse, beat, rhythm</p> <p>Clapping/tapping in time to a pulse beat</p> <p>Chanting in the time to the beat/pulse</p> <p>Baby Beat</p>	<p>Pace, keeping a steady beat.</p>
PSHE	<p>BEST</p> <p>Keeping Safe</p>	<p>Me and my relationships</p>	<p>Valuing Difference</p>	<p>Rights and responsibilities</p>	<p>Being my Best</p>	<p>Growing and Changing</p>
PE	<p>Gymnastics</p> <p>Speed Agility</p> <p>Travel</p>	<p>Dance</p>	<p>Body Management</p> <p>Manipulation and coordination</p>	<p>Gymnastics</p> <p>Speed Agility</p> <p>Travel</p>	<p>Dance</p> <p>Cooperate and solve problems</p>	<p>Body Management</p> <p>Manipulation and coordination</p>