## Curriculum Overview Year 2

| 2022/2023 | Term 1  | Term 2                                | Term 3   | Term 4   | Term 5                           | Term 6  |
|-----------|---|---------------------------------------|--|--|----------------------------------|---|
| Theme     | Rainforests   | Influential<br>Inventors              | Our Great Capital  | Spring Up!   | Jamaica                          | Step Back in Time!<br>(Castles)                   |
| Science   | Living things and their habitats  |                                       | Use of Everyday<br>Materials   | Plants   | Animals including<br>Humans      |   |
| History   |   | Achievements of<br>significant people | Events and Places<br>Beyond Living<br>Memory that are<br>significant<br>nationally |  |                                  | Significant<br>Historical Places                  |
| Geography | Rainforests<br>(Locational<br>knowledge and<br>human and physical<br>Geography) |                                       | Locational<br>knowledge,Geograph<br>ical skills and<br>fieldwork                   |  | Human and physical<br>features   |   |
| RE        |   | Christianity and<br>Advent            |  | Places in<br>Christianity, what<br>makes places special<br>for Christians?<br>Comparing the<br>church to other<br>faiths' special<br>places<br>To know about the<br>Easter Story |                                  | Books and Stories -<br>The Bible and The<br>Torah |
| Computing | Information<br>Technology around<br>us  | Digital Photography                   | Programming a<br>Robot - Algorithms  | Data Information-<br>Pictograms  | Creating Media.<br>Digital Music | Programming B<br>Quizzes                          |
| Art       | Henri Rousseau<br>Drawing and Collage   |                                       | Stephen Wiltshire<br>Drawing and<br>Painting                                       |  | Alberto Giacometti<br>Sculpture  |   |

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| DT    |  | Plan. Design, Make<br>and Evaluate an<br>invention |  | Cooking and<br>Nutrition. Food<br>Safety and<br>Preparation |  | Textiles<br>Mechanisms                  |
|-------|--|--|--|---|--|---|
| Music | Exploring Pulse,<br>Rhythm and Duration<br>in Greater Detail |  | Exploring Pitch and<br>Notation        |   | Developing our<br>understanding of<br>Dynamics and Tempo<br>including the Juba<br>Dance by Florence<br>Price |   |
| PSHE  | Keeping Safe   | Me and My<br>relationships                         | Valuing Difference                     | Rights and Respect  | Being my BEST  | Growing and changing                    |
| PE    | Run, Jump & Throw<br>Gymnastics                              | Send & Return<br>Dance                             | Gymnastics<br>Attack, Defend,<br>Shoot | Run, Jump, Throw<br>Dance                                   | Hit, Catch & Run<br>Outdoor & Adventure  | Hit, Catch, Run<br>Attack, Defend,Shoot |