



# How does Standens Barn Primary School keep you safe?

**Our school ethos is BEST, we encourage all our children and adults  
to demonstrate**

**Brave, Enthusiastic, Safe and Thoughtful**

- All children have the right to feel safe and secure where they live, play, and learn. We want to make sure children at Standens Barn Primary School are healthy and looked after, in and out of our school.
- We provide you with a safe environment for you to learn.
- Staff at our school know how to keep you and your friends safe, at home as well as school.
- We understand that it is important for you to know where to get help if you are worried or unhappy about something.
- We teach you how to keep you and others safe and to recognise risks in different situations.
- We will help you understand that no one has the right to make you do something that makes you feel unsafe, uncomfortable or unsure. If you ever feel this way about something that has happened to you, we will teach you our rules of Brave and Safe and how to tell a grown up, as soon as possible.



## Grown-ups and other children

The grown-ups in your life are there to help and care for you, but sometimes grown-ups or other children do not follow BEST and do not keep children safe. Sometimes they say and do things that can upset or hurt you.

A safe grown-up can help you, but you need to **tell them** what is happening.

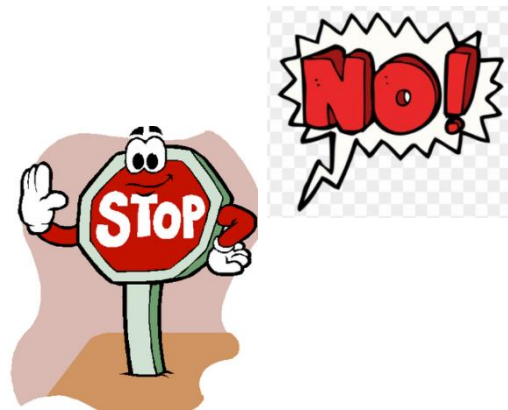


## Feeling safe and unsafe

Playing with your friends or a hug from your mum, dad or carer can make you feel safe.



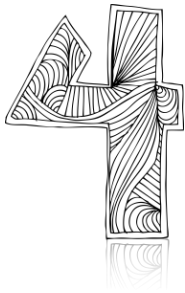
If someone or something makes you feel unsafe or frightened, tell a safe grown-up and they will follow BEST and help make things stop.



## Saying no

Most of the time grown-ups know what is best for you, like when it is time for bed, giving you less screen time or eating your vegetables, but sometimes it is ok to say stop and no to a grown-up.

If a grown-up or another child asks you to do something you know is wrong or if you feel scared or unsafe, you can say 'Stop, no'. Don't be afraid to tell a safe grown-up.



## Touch

There are **good** and **bad** touches.

**Good** touches:

- A hug
- Help with getting dressed
- Holding hands



Bad touches can be scary, hurt or be rude. Parts of the body covered by a swimming costume or your underwear are private. Unless you need help with washing or dressing, or need to see someone like a doctor, no-one should touch this area on your body. If a touch makes you feel scared, say no or make a sign to the person to stop. You should also tell a safe grown-up.



## Secrets

A secret is something we know but try not to tell anyone else.

A good secret is a birthday party surprise or knowing someone is going to win a prize.

Sometimes we have been hurt, are afraid, or don't understand what's happened. If someone says we must keep something a secret that makes us feel unsafe, uncomfortable or unkind, that's a bad secret.

If you think you have been told to keep a bad secret, you must tell a safe grown-up. If they don't listen or understand, tell a different safe grown-up until someone helps you.



## Telling a safe grown-up

Safe grown-ups are people who you trust to help you, just like your mum, dad or carer or adults in school.





## Who can you talk to at Standens Barn Primary School?

### ***Keeping children safe is everyone's responsibility***

All of the grown-ups in our school understand BEST and their most important job is to look after the wellbeing and safety of all the children in our school.

- You need to tell one of these safe grown-ups if something is done or said to you that hurts or upsets you. They can help you so you can feel safe and happy again.
- You can speak to any adult in school, they will always listen to you. You can tell a grown-up by:

Speaking

Drawing

Making signs with your hands, face or body

Showing or pointing to drawings or photos

- Sometimes adults may need to speak to one of the safeguarding team.
- Sometimes they may need to contact other people who support children and families
- Mrs James is our Designated Safeguarding Lead. Her main role is to keep our children safe.
- Mrs Drummond and Mrs Allerton are also part of the Safeguarding team.



**Mrs James**  
Head teacher



**Mrs Drummond**  
Learning Mentor



**Mrs Allerton**  
Deputy Head teacher