



Key achievements from previous years' Sports Premium Plan	Areas for further improvement and concerns for the coming year.
<ul style="list-style-type: none"> As with the previous year, this year was impacted by the ongoing pandemic. <p>However...</p> <ul style="list-style-type: none"> Successfully delivered training for KS1 Staff to implement areas of the PE curriculum which they had identified a weakness with. After school clubs continued to popular. Staff run clubs were removed from the calendar due to complexities and work load. Clubs ran by Pacesetters increased in popularity during the year. 4 clubs in total with gymnastics being most popular. Northampton Town Football Club community scheme was used successfully again. Intervention work used with identified children and after school club used to supplement clubs already running. 	<ul style="list-style-type: none"> Youngleaders to be trained for 21/22. Pacesetters to deliver the training to Year 5 children to help during lunchtime provision. <ul style="list-style-type: none"> Staff run clubs to return. Swimming to return. Year 6 children to be involved in 'catch up' swimming throughout the year. Year 5 children to be offered swimming as a PE slot in Terms 4 and 5.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	<p>Due to restrictions with swimming facilities, no swimming was undertaken in 20/21.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To provide support, development and training for the <i>Young Leaders</i> initiative:</p> <ul style="list-style-type: none"> • Training of new <i>Young Leader</i> cohort in Term 1. • Resources to deliver <i>Young Leaders'</i> sessions. 	<p>New <i>Young Leader</i> cohort trained when 'Active Playgrounds' can be resumed.</p> <p>Money allocated to train new cohort for the coming year and following year.</p>	<p><i>Young Leaders</i> Training 'bolt on' costs = £150</p> <p><i>Northampton SSP</i> affiliation with <i>Youth Sports Trust</i> membership = £350</p> <p>Total = £500</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all pupils are able to access high quality, active and well-resourced PE lessons throughout the school. <u>On-going.</u> Dedicated TLR position for the implementation of the SBPS Sports Premium Action Plan.	AH to continue in the role of PE Co-ordinator with a TLR for the co-ordination of Sports Premium Grant funding.	£1600	
			Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to up-skill teachers' subject and pedagogical knowledge in areas of the Standens Barn PE curriculum.</p> <p>Time Scale</p> <ul style="list-style-type: none"> Pacesetters KS1 (Terms 1-6) 	<p>AH to source a Pacesetters coach (Terms 1-6) Coaches and teachers will work together to carry out collaborative planning, demonstrate a range of skills such as, basketball and dance teaching skills and evaluate and monitor progress.</p> <p>AH to continue to monitor this over the coming year and look at the prospect of new coaches.</p>	<p>£4,200</p>		
Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.	The school continues to operate on a policy that all children should have access to equipment in every lesson. Although there has been a recent stock take of the PE cupboard by RC, funds have been allocated to allow for any additional equipment to be purchased. This also gives the teaching staff confidence to be more inventive and ambitious with their PE lessons.	<p>£1000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SBPS to subsidise clubs throughout the year to allow children to access a range of different sports. The rationale is to ease the burden often placed of parents.	Pacesetter to continue to run clubs both pre and post school to allow the children access to a range of sports. Current proposals are stated within the funding.	Pre School Gymnastics - £1600 After School Gymnastics - £1600		
Swimming transport. After last year's cancellation of swimming, catch up will work in a different manner this year. AH will inquire into Swimming Lesson availability and viability for both Year 5 and Year 6 pupils.	Money to be used to transport children to and from school to swimming venue.	£2,200		
To provide an even wider range of extra-curricular sports clubs in KS1 and KS2 throughout the year.		All clubs run by school staff will incur no cost Some extra-curricular clubs (e.g. Before-School, Sea.		

	<p>AH has inquired about Limelight's availability for this year to add to the schools extra curricula activities.</p>	<p>Limelight dance company to run a 12 week dance programme every term over the course of the year. Funded by the Sports premium.</p> <p>(Community link with Limelight Dance company) = £1,000</p>		
<p>Develop a rolling programme of intra-school sports for KS1 and KS2.</p>	<p>All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.</p> <p>AH and WC to organise competitions. RC to ensure competitions are resourced and all equipment is audited before-hand; any new kit will be ordered in good time. Medals and certificates organised by AH</p>	<p>Medals and resources = <u>£200</u></p>		

<p>Link with NTFC who provide an after school club.</p>	<p>NTFC community link has changed this year with a mentor being in the school on a Monday to work with various children. Mentor to also run a lunchtime club as well as a an afterschool club which is factored into the price.</p>	<p>£5850</p>		
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To host a range of inter-school competitions with local primaries at Standens Barn throughout the year in KS2.</p>	<p>In-line with the NTSSF fixture programme, Standens Barn (the hub school) is listed as one of the 'host schools' for competitive sport in the 2021-2022 fixtures list for a range of sports.</p> <p>AH and WC to continue to liaise with other local primary schools and ensure invites are handed out in good time.</p> <p>AH to ensure competitions are resourced and all equipment is audited before-hand; any new kit will be ordered in good time. Medals and certificates organised by RC</p>	<p>N/A</p>		
<p>To play regular competitive fixtures against other schools in a range of sports throughout the year.</p>	<p>Term 1 - Term 6. Rolling programme of competitive fixtures in a range of sports.</p> <p>AH and WC to co-ordinate fixtures through the NTSSF.</p> <p>All children in KS2 have the opportunity to play competitively against other schools on a regular</p>	<p>£200 for NTSSF partnership.</p>		

	<p>basis.</p> <p>Children in KS1 have the opportunity to play in multi-skills NTSSF festivals throughout the year.</p>			
To participate in cluster sporting competitions with other schools in a range of sports throughout the year.	<p>Term 1 - Term 6. Programme of Level 2 competitions in a range of sports throughout the year. Progression to Level 3 competitions if successful at Level 2.</p>	Allocated above.		
<p>To participate in the 2020/21 <i>Strictly Come Dancing</i> inter-school competition*</p> <p>Subject to guidance.</p>	<p>Money to be allocated to this as it has been successful in previous years. Although the current climate may not allow for this to happen, allocated money can be used if it is allowed later in the school year.</p>	£500		

Yearly Allocation	£19420
Money left over from previous year.	£1302
Total	£20722
Total Projected Spend	£20450
Current Surplus	£272

Note: the current budget and spend is set out but hugely dependent on what happens over the winter during the current Covid 19 pandemic. At the current time, some items have been allocated money but may never happen if restrictions are put back in place. At each review point, money will be allocated to different areas depending on what is viable to do at that time.

Signed off by	
Head Teacher:	Simon Blight
Date:	13/09/2021
Subject Leader:	Andrew Humphries
Date:	13.09.2021
Governor:	Paul James
Date:	13.9.2021